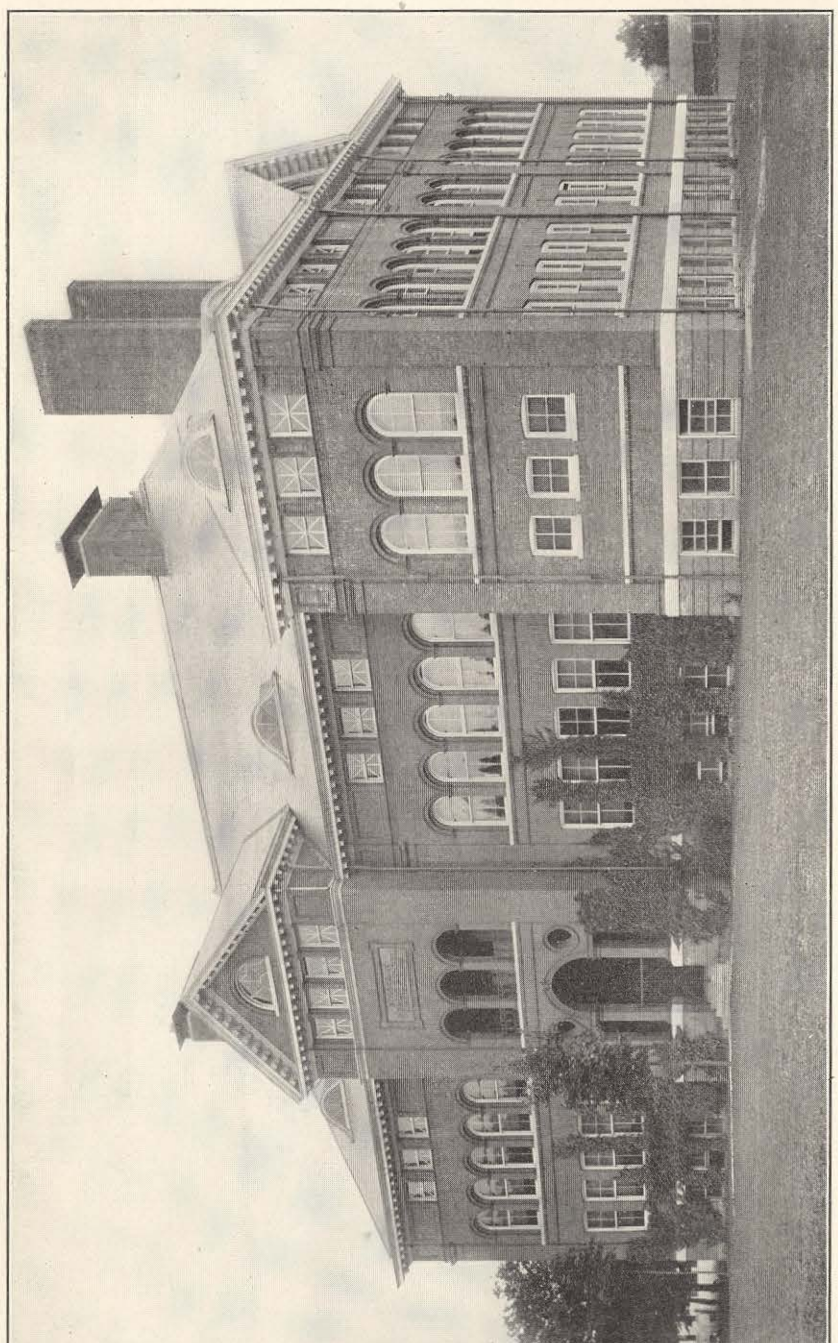


BROOKSIDE SCHOOL

ANNUAL REPORT

. . . . OF THE . . . .

BOARD OF EDUCATION

. . . . OF THE . . . .

TOWN OF BLOOMFIELD

ESSEX COUNTY, NEW JERSEY

NINETEEN HUNDRED AND EIGHT.

WILLIAM A. RITSCHER, JR., BOOK AND JOB PRINTER,
31 Broad Street, Bloomfield, N. J.
1908.

BOARD OF EDUCATION.

THOMAS OAKES, President.
WILLIAM R. BROUGHTON, Vice-President.
WILLIAM A. BALDWIN, Secretary.
GEORGE E. BEDELL,
SAMUEL ELLOR,
CHARLES H. MADOLE,
CHARLES W. MARTIN,
FRANK B. STONE,
JOSEPH F. VOGELIUS.

INSTRUCTION COMMITTEE.

WILLIAM R. BROUGHTON, FRANK B. STONE.

BUILDING COMMITTEE.

CHARLES W. MARTIN, GEORGE E. BEDELL.

FINANCE AND SUPPLY COMMITTEE.

WILLIAM A. BALDWIN, CHARLES H. MADOLE.

MAINTENANCE COMMITTEE.

JOSEPH F. VOGELIUS, SAMUEL ELLOR.

BOARD OF SCHOOL ESTIMATE.

WILLIAM P. SUTPHEN, Chairman. WILLIAM R. BROUGHTON,
HERBERT C. FARRAND, CHARLES J. MURRAY,
THOMAS OAKES,
WILLIAM A. BALDWIN, Secretary.

BOARD OF EXAMINERS.

WILLIAM R. BROUGHTON, JOSEPH M. MANN,
GEORGE MORRIS.

GEORGE MORRIS, Superintendent of Schools.

JENNIE R. WELLER, Secretary to the Superintendent.

THE ANNUAL REPORT

OF THE

BOARD OF EDUCATION.

To the Inhabitants of the Town of Bloomfield:

The Board of Education presents the following report for the year ending June 30, 1908:

Some progress has been made during the year in meeting the requirements of our increasing school population.

The addition to Brookside School contracted for on April 29, 1907, was completed in January of the present year. Every room was immediately occupied by the classes which had been temporarily meeting in the old Gymnasium and in the assembly-room.

The furnishing of sittings for scholars requires foresight as well as money. To build a new school-house or an addition to one already in use requires from the time of securing the plans to its completion about one year. As the ordinary increase of school population is from one hundred and fifty to one hundred and seventy-five per year, an addition of four rooms about meets the needs for that year, leaving the number of seats available for new scholars about as before.

The general situation in Bloomfield in regard to school facilities is about as follows:

In the Brookside School every room is filled. At the Fairview School there is one vacant room; at Watsessing two rooms unused.

The Berkeley School has two classes in basement rooms never designed for classes; the Center School has one class in

the assembly-room. Brookdale School is overcrowded, seventy or eighty children being taught in two small rooms, and twelve or fifteen children carried to the High and Grammar Schools by stage. It is estimated that next year this number will be increased to thirty-six. In the Silver Lake district three classes of eighty or ninety scholars are taught in rooms totally unfit for such use, with the certainty of an increase of classes each year.

In order to meet the needs of the Berkeley district the Board of School Estimate on May 15, 1908, voted for an addition of eight rooms to the Berkeley School-house, afterwards approved by the Town Council, at an estimated cost of $45,000. This will probably be ready for use near the close of the present school year. Options have been secured for land upon which to build school-houses in the Silver Lake and Brookdale districts, and the Board of School Estimate will be asked to approve of its purchase. As soon as practicable school buildings will be erected in these neighborhoods. It is also proposed to purchase some additional land alongside the Center School-house.

The High School has reached the limit of growth in the present building. Either a new building or an enlargement of the present school-house will have to be provided in the near future.

Three courses of instruction were adopted for use in the High School, viz.: The Latin, Modern Language and Commercial Courses.

Required and optional courses are so arranged as to counts and periods as to allow an equitable amount of study for each scholar. Two hundred and forty counts are required for graduation, an average of sixty counts for each year or twenty counts for each term.

In order to meet the requirements of the School law it was decided to admit pupils entering school for the first time

at any time during the year, instead of receiving them only at the beginning of each term.

A reception was tendered to the teachers on Tuesday, November 19, 1907. Besides the Board of Education, members of the Town Council and the clergy were present. Musical exercises and addresses were features of the occasion.

These gatherings afford the teachers a pleasant social evening, with the opportunity of meeting and becoming acquainted with each other and with the members of the Board of Education, the clergy and town officials.

Because of the opposition of many citizens to the use of the school buildings for dancing the Board on November 4, 1907, decided to prohibit it at any function under the auspices of the public school authorities.

The Superintendent was given leave of absence to attend the National Convention of Superintendents held at Washington, D. C., on February 24 to 29, 1908.

Meetings under the control of the Parents' Associations of the Berkeley, Brookside, Center and Fairview Schools were held during the year. At each of these meetings Mr. Charles F. Kocher, former member of the School Board, kindly furnished an illustrated lecture of travel without charge. The balance of the programs in each school was made up of musical and calisthenic features provided by local talent.

As a method of enlisting the interest of parents in the teaching of their children these associations have accomplished not a little good and may if properly directed become a still more valuable feature of school work.

LECTURES.

The usual course of free public lectures given under the direction of the Board was well attended and afforded a large amount of pleasure and instruction.

EVENING SCHOOLS.

The Evening Schools opened on September 29, 1907, continuing until the second week in February, when certificates were awarded to about sixty pupils. This school is now firmly established and is proving itself of great value in helping adults who have been unable to secure a thorough preparation for the duties of life.

MANUAL TRAINING.

The interest of the scholars in industrial work continues unabated. In every class the pupils take up these exercises with eagerness and leave off with genuine regret.

Good work has been done in the drawing, sewing, raffia, wood-working and cooking departments. An exhibition of manual training with a luncheon for the Town Council, Board of Education, and Rev. J. M. Nardiello of the Parochial School, by the young ladies of the cooking class and their teachers, was given Thursday evening, June 4, 1908.

The handsome tables, chairs, and other articles exhibited in the wood-working department under the supervision of Mr. William E. La Quay were greatly admired; also the drawing, sewing and raffia work under the direct supervision of Mrs. Anna S. Carson.

After luncheon addresses were made by the various members present and a resolution of appreciation and thanks to the young ladies of the cooking department and their teacher, Miss Harriet H. Jones, was passed unanimously.

THE NEW NORMAL SCHOOL.

The opening of the State Normal School at Montclair Heights is an event of considerable importance to this community. The need for teachers in this State is deeply felt. Many are secured from neighboring States, but there is a constant movement of experienced teachers to the large cities nearby.

It is to be hoped that many High School graduates will avail themselves of the opportunity afforded by the opening of this school to prepare themselves for teaching, thus increasing their income while performing a valuable service to the town.

BUILDINGS.

Additional heating apparatus was placed in the High School so as to furnish adequate heating for the manual training rooms in the basement. The old furnaces were also thoroughly overhauled, doing away with the gases of which complaint was made by teachers and pupils last year.

Because of the increasing use of the telephone a direct wire to the Superintendent's office with a switch for the use of the principal of the manual training department has been provided.

Connection was also made with the house of the truant officer, so that complaints of truancy can be made and attended to without delay.

One room each on the third floor in the Fairview and Watsessing School houses was furnished for the use of the manual training department.

An artificial stone walk was laid around the Watsessing School-house.

One hundred and fifty feet of land along Bloomfield Avenue adjoining the Berkeley School property was purchased to be used for an addition to this school building.

Three rooms have been leased on Belmont Avenue for the Silver Lake School. An additional room will probably be needed next year.

A Committee of the Board of Trade met the Board on September 9, 1907, to confer as to the erection of a new High School. It was the opinion of the Board that a building for this purpose should be provided with the best possible facilities for teaching High School branches and be of such archi-

tectural beauty as to reflect credit upon the community. It should also be of such size as to meet reasonable future requirements.

An examination of all the school buildings was made by the Building Inspector and the Chief of the Fire Department to determine what was necessary to make them safe from the danger of fire. As a result of a conference between members of the Town Council and the Board of Education fire gongs have been placed in the schools and the Town Council was requested to place fire alarm boxes in or near the school buildings.

Some minor changes have also been made so as to increase the water pressure, provide additional fire apparatus, and protect the woodwork near the furnaces. The buildings are now in excellent condition as respects fire protection, and a destructive conflagration is altogether unlikely.

MAINTENANCE.

Arrangements were made at the beginning of the year with the garbage contractor for the removal of ashes from the school buildings. Considerable improvement over the old method of private disposal is noted.

The prompt removal of ashes is an important matter, since the furnace rooms are necessarily small in our school buildings. A few days' delay in the emptying of cans is certain to cause great inconvenience to the janitors as well as danger from fire arising from the placing of hot ashes near the coal bins.

New janitors were appointed at the Fairview and Brookdale Schools because of the voluntary resignations of the persons holding these positions for several years past.

As usual scholars were carried to and from Brookdale to the Grammar and High Schools.

On October 7, 1907, the Superintendent was directed to co-operate with the Town Improvement Association in the formation of Children's Clubs after school hours for the instruction of the pupils in methods of improving the appearance of the streets and sidewalks.

Basket-balls and baskets were purchased for use in the playrooms of some of the school buildings.

A large number of desks and chairs were purchased for the Brookside, Berkeley and Center Schools.

FINANCE AND SUPPLY.

While the addition to the Brookside School-house was completed within the appropriation, there was not sufficient money appropriated to pay for all the furniture needed. This small balance was charged to the general account.

Five thousand dollars have been paid upon the school debt, leaving the balance unpaid $178,500.

The present value of school property is estimated at $339,000.

All of which is respectfully submitted.

By order of the Board,

WILLIAM A. BALDWIN,
Secretary.

REPORT OF THE SUPERINTENDENT.

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., June 30, 1908.

BOARD OF EDUCATION:

GENTLEMEN—Another school year has passed and it becomes my duty to review the work that has been done in the schools. My fourth annual report as Superintendent of Schools of the Town of Bloomfield is therefore respectfully submitted.

DAY SCHOOL ENROLLMENTS.

	1906-1907.	1907-1908	Increase	Decrease.
No. 1, High School,	182	203	21	—
No. 2, Berkeley,	384	414	30	—
No. 3, Brookside,	468	417	—	51
No. 4, Center,	551	579	28	—
No 5, Brookdale,	74	94	20	—
No 6, Silver Lake,	116	124	8	—
No. 7, Fairview,	426	430	4	—
No. 8, Watsessing	361	368	7	—
Totals,	2562	2629	118	51

The statistics given above show that there has been an increase in the enrollment in every school except at Brookside, where a decrease is shown. This decrease is due to the reopening of the St. Valentine's Parochial School. The increases in the Berkeley and Center Schools were taken care of by the organization of an additional class and the employment of an additional teacher for each school. The increases in the High School and the Brookdale School resulted in an overcrowded condition in each case, which made the work hard to handle satisfactorily. The employment of another teacher for

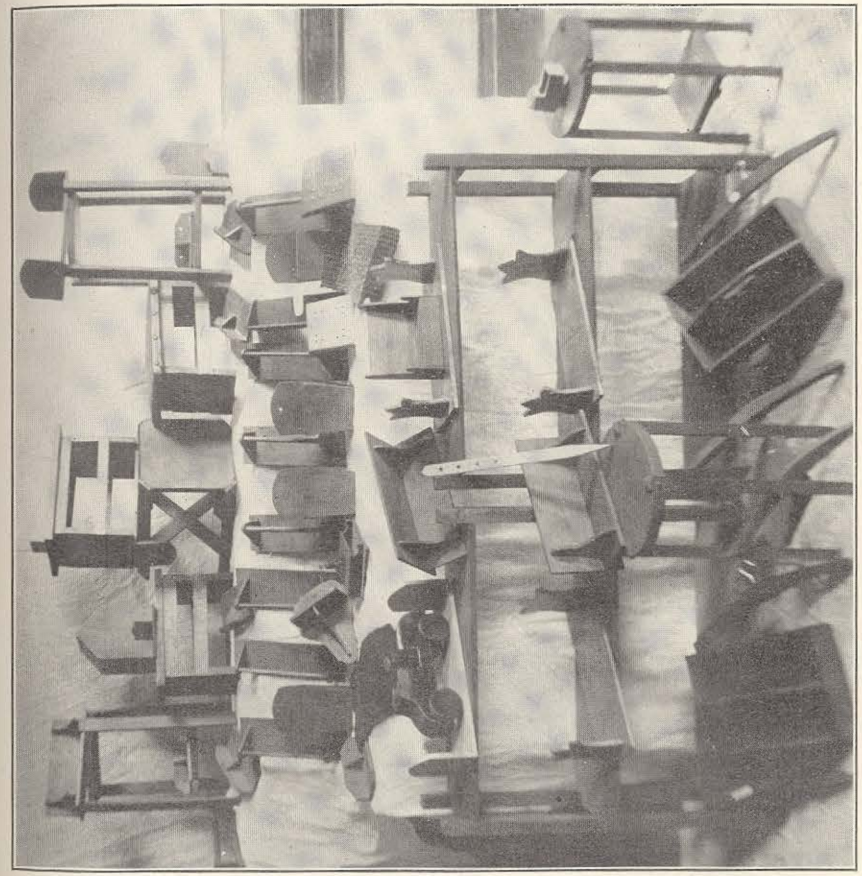


EXHIBIT OF WORK DONE BY SPECIAL CLASS

each of these schools for the coming year will bring a much needed relief.

The total enrollment in the Evening School was two hundred and sixty-eight, five less than the total enrollment of last year.

The enrollment in the Summer School for the school year just closed was eighty-three.

ATTENDANCE.

	1906-1907.	1907-1908	Increase.
Day Schools, - -	350,000	371,000	21,000
Evening School, - -	5,076	5,225	149
Summer School, - -		1,778	

The above figures show an increase of twenty-one thousand days in the attendance of the day schools over that of last year. This seems worthy of comment when we note that this record was made with a net increase in enrollment of only sixty-seven and with a school year two days shorter than that of last year.

It is also gratifying to note that the Evening School also shows an increase of one hundred and forty-nine evenings in attendance with an enrollment slightly smaller than that of last year. This is a good indication of increased interest on the part of the pupils of this school.

COMPULSORY EDUCATION.

The record of attendance made in the day schools indicates that no mistake was made when arrangements were completed with the Police Department whereby practically the entire time of one officer was given to the matter of looking after truants. Our records show that the truant officer investigated between two and three hundred cases of truancy, some of them requiring a number of visits before being satisfactorily settled. This does not mean that between two and three hundred pupils have been giving trouble along this line,

for in most cases the number who have indulged in this pastime has been small, but there has been a tendency on the part of the few to repeat the offense. Then, too, as in previous years, the parents in some cases have been more to blame than the children. The spirit of indifference and carelessness shown by some fathers and mothers regarding the welfare of their children is to be greatly lamented. Occasionally, the school authorities must interfere and both the spirit and the letter of the law be fully carried out or the child grow to manhood or womanhood totally unfitted for the duties of life.

ADDITIONAL CLASSROOMS.

Our town has reached a place in the stage of its progress where each year brings an increase in the school population of from two to four classes. This makes it necessary to bring the matter of additional classrooms to your attention in each report.

Within the past two years twelve new rooms have been added to our equipment by the additions which have been built to the Fairview, Watsessing and Brookside Schools. Nine of these rooms were occupied by classes during the year just closed, and it is probable that one or two of those remaining vacant will have to be used when school opens in September.

Before the end of the coming school year the addition to be built to the Berkeley School will relieve the overcrowded condition existing there, but the Silver Lake School will still be located in rented quarters, with an additional room secured to accommodate a new class, which it will be necessary to organize, making a total of four rooms rented for the use of that school. The organization of an additional class at Brookdale will necessitate the renting of one room there also. It is evident, therefore, that when the addition to the Berkeley School is finished the number of vacant rooms in the entire

system in excess of the total number of classes will not be more than three or four rooms at most. These facts indicate strongly the necessity of continued activity along the line of building.

The large number of Grammar School graduates who will enter the High School in the fall will make it necessary to use a part of the assembly-room as a class-room. The prediction in last year's annual report concerning the probable overcrowding of the High School will thus be verified.

That the Board of School Estimate and the members of the Town Council appreciate fully the pressing demands of the schools is attested by their careful consideration of and the ready response given to the appeals of the Board of Education for appropriations for the erection of additional classrooms and for the purchase of necessary building sites.

HIGH SCHOOL.

The work of the High School has been carried on with commendable zeal by both teachers and pupils. A large percentage of the graduates from this institution enter college, and in order to meet the requirements for entrance to the higher institutions of learning a heavy burden is placed upon the shoulders of the average pupil who attempts to do the work of college preparation in four years.

In some cases the demands of the colleges are unfair and excessive, yet the parents of our pupils expect us to get their children ready to meet these demands, and, furthermore, they wish us to do it in four years. These are trying conditions for both pupils and teachers to work under, but they can be improved if boards of education and the secondary school men of this country will get together and make a course of study based on the idea of best fitting the pupil for his future life, rather than preparing him to take up work under a number of specialists in a college.

As the matter stands at present it is very desirable that in many cases the work of the pupils be so planned as to have them spend five years in the High School. Parents of pupils who are not strong physically are continually being advised to adopt this plan and its adoption is becoming more general each year.

ELEMENTARY SCHOOLS.

In the elementary schools, the work has been progressive in the sense that in most of the classes more satisfactory results have been attained than heretofore. The faithful and conscientious work of principals and teachers, together with a good responsive spirit on the part of the pupils, has been an important factor in bringing about this state of affairs.

Previous to this year the grammar grades in some of the schools were not sufficiently large to warrant the appointment of a teacher for each grade, but in planning the work for the year just closed it was deemed advisable to supply a teacher for every grade. The plan has worked well, and the good results attained show themselves in the increased percentages of promotion. It has also demonstrated the value of the individual work which the teacher with the small grade can do when her time is not entirely taken up with the recitation work which necessarily demands her entire energy when she has two grades under her care.

The enrollments of several of the primary classes were so large at the close of last year that they could no longer be handled by one teacher successfully. A grade registering sixty pupils or over was divided, and an additional teacher employed in the fall. The general effect on the work where this plan was adopted was very good. It demonstrated that the opportunity for individual work could be made good use of in the primary as well as in the grammar grades. The teacher can become better acquainted with and do more for thirty pupils than for forty or fifty in any grade.

EVENING SCHOOL.

The work of the Evening School was carried on with the usual push and vigor on the part of the teachers, while the pupils did their part by breaking all previous attendance records, thus showing their interest in the work and their appreciation of the efforts being made in their behalf.

The work in the classes for foreigners was especially interesting and effective. A majority of the members of these classes were adults, and the work was so planned for them that they acquired considerable knowledge of our institutions and forms of government while they were learning to read and write the English language.

The class in science was better patronized than in the preceding year. It was the aim of those planning the work in this department to give the students something that would have a practical bearing upon their daily work, and in this class as well as in the class in mechanical drawing, which was also well attended, the work done was practically along the line of industrial education.

In the commercial department bookkeeping, stenography and typewriting were well presented, and much help given to the young men and young women anxious to improve themselves and to fit themselves for more responsible positions.

The work in the elementary department was also of a helpful and practical nature, while the results attained by the young ladies in the sewing class was a source of satisfaction to the school authorities as well as a credit to both teacher and pupils.

Evening School work is hard for both teacher and pupil, as both have done a day's work before the evening session begins, but the faculty and the pupils of the session of 1907-1908 are to be congratulated upon the success attained.

MANUAL TRAINING AND DRAWING.

Owing to the increase in the number of assignments for the teachers of this department, because of the increased number of classes, it was found necessary to have the fifth grade drawing lessons given by the regular class teachers. Although the class teachers responded heartily to this call and did good work, it has been deemed best to discontinue this practice. In order to meet this demand, as heretofore, and to secure help along some other lines, an additional teacher has been engaged for the coming year.

It is gratifying to note the spirit of hearty co-operation existing between the supervisor and the teachers of this department and the principals and classroom teachers. The success of the work depends much upon this spirit, for one of the valuable features of the work in manual training and drawing is its correlation with the regular work of the classroom, and the correlation can be much more successfully carried out when special and grade teachers are working in sympathy with each other in order to accomplish this purpose.

The manual training shops established in the Fairview and Watsessing Schools have made it possible to broaden the scope of the work in these schools and thus to make it more interesting. It also relieves the eighth grade boys of these schools from the necessity of going to the High School to do their shop work.

During the summer the Brookside School is to be equipped with a similar plant, and the plans for the addition to the Berkeley School include a similar outfit for that building.

The end that we are striving to attain in the work of this department and the methods by which we are trying to attain it are very well expressed by the following quotation from a pamphlet recently published by Dr. James P. Haney, Director of Art and Manual Training of New York City:

"The secret underlying all other secrets in the arts rests in the doing of something which the pupil sees to be 'worth while.' The Arts should be taught 'for use'; the greater part of the things made should be done with the idea of permanency and personal possession. The drawings should be for the portfolio which the pupil is to develop in the course of the term; the designs should be planned as decorations for some needed form, and the constructed models made with such good craft that they will well serve their purpose and be worth the keeping. Keen personal interest is developed through this approach. The pupil's every sympathy is enlisted in a lesson which makes for an end which he understands and approves. He works most happily and with greater perseverance when he has thoroughly in mind what is wanted--and why. Not every exercise, to be sure, need be for his personal use, but every one should be good enough to keep or good enough to bestow as a gift testifying to his skill and technical ability."

INDUSTRIAL EDUCATION.

Much is being said and much is being written upon the question of industrial education at the present time. Many and very diverse opinions have been expressed. Some writers, in fact most writers, are quite positive about their views, but the diversity of their opinions proves conclusively that the question is one requiring much study and careful experiment before it can be successfully solved.

In order to make a study of the question from a local point of view, the following circular letter and questionnaire was prepared quite early in the spring and sent to the manufacturers and trades represented in our town:

BLOOMFIELD, N. J., April 8, 1908.

DEAR SIR :

The matter of vocational or industrial education is attracting a great deal of attention at the present time among manufacturers, as well as among educators, and I wish to ask you to co-operate with me in making a study of the matter from a local point of view.

If you will kindly answer the following questions and then give me any additional information that you may wish to, under the head of Remarks and Suggestions, I shall be greatly obliged to you.

A copy of this letter is being sent to our local manufacturers and builders, and when the data are all collected, I hope we shall have considerable light on the subject.

Hoping you will find time to give this matter careful consideration, and thanking you in advance for your kind co-operation, I am,

Yours truly,

GEORGE MORRIS,
Superintendent.

1. Do many of the children who leave our public schools come directly to you for employment?

2. Are they graduates of the High School or grammar schools, or are they pupils who leave school as soon as permitted to do so by law?

3. Do you believe in manual training as taught in our schools? I refer particularly to the course in sewing and cooking for girls and the course in wood-working for boys.

4. In your opinion, does the work done along these lines make the pupils any more helpful to you when they reach your factory or shop?

5. Do you think we should do more along the line of manual training than we are now doing in our schools?

6. Should industrial and vocational training be introduced into our public school system below the High School even though it should be necessary to eliminate some work now being done in English, arithmetic, geography, history, etc.?

7. If your answer to question 6 is in the affirmative please state what kind of industrial work you would suggest in order to make the pupils more helpful when they come to you in your business.

8. If you believe industrial training should be introduced in the High School course, please suggest a line of industrial work that you think would make the pupils more helpful when they come to you in your business.

9. Would it be possible to make an arrangement whereby High School pupils could attend school in the morning, dividing their time between a technical study of manufacturing interests and work which would add to their general culture, and spend the afternoon in your factory or shop learning the practical side of the work?

10. Would it be better to have the industrial schools established by and under the control of the various trades and manufacturing interests than to have them established as a part of the public school system?

11. In your opinion, would it be practicable to equip a small plant with the machinery, etc., necessary for making a practical study of the work done in your factory or shop and thus have the study of the practical side of the work done in the public schools?

12. Which would be the better plan and why, the plan outlined in question 9 or the plan outlined in question 10?

13. What would be the probable cost of constructing a plant for the practical study of the industry carried on by you?

14. About what percentage of your help falls under the head of skilled employees?

15. Would it be helpful to have your so-called unskilled help better educated along industrial lines?

16. Remarks and suggestions.

Responses have been received from some of the largest manufacturing establishments, and the opinions thus far recorded seem to be unanimous in the belief that no work of an industrial nature should be introduced in the grammar grades. There is a feeling that our children would not be well enough grounded in the rudiments of arithmetic and English should we permit further reduction in the time given to these subjects.

The practicability of the plan of having High School pupils spend a part of their time in the factories to learn the practical side of a trade, which is so strongly advocated by some enthusiasts, is also questioned, and the erection of plants under the supervision of the public school authorities is pronounced impracticable.

Time and space forbid a further discussion of the answers received, but the assistance of those who took the trouble to answer the questions asked is hereby acknowledged.

Our Evening School seems to be the place where the most helpful and profitable study of this important question can be made at the present time.

MUSIC.

Progress is the word which characterizes the work done in this department during the year. The work has been

planned and executed with care from the Kindergarten through the High School.

The Glee Club and the Etude Club have maintained well their reputations by several successful appearances before the public.

The organization of vocal and instrumental clubs in the grammar schools meets with general approval and will exert a good influence on the schools as well as on the pupils who enjoy membership in the organizations. When it is remembered that the time for the rehearsals in all these clubs is outside of regular school hours and that the pupils voluntarily give up a part of their play time for practice, we can scarcely say that enthusiasm is lacking, and it is enthusiasm we need in order to make the work of the schools a success.

The supervisor of music may well feel proud of the results of his work along this line and feel repaid for the many hours spent after school in rehearsing the various clubs, for they reflect credit upon him.

These clubs also tend to develop the social sides of the lives of these young people and thus broaden and better fit them to take their places in the world.

SPECIAL CLASS.

The special class has so clearly demonstrated its usefulness that it should now be considered one of the fixed features of our system. During the year thirty-two different boys have been assigned to the teacher in charge for special help, the largest number enrolled at any one time being twenty-one. The small size of the class makes it possible for the teacher to become well acquainted with each pupil, to find where help is most needed in each study and to give the assistance which soon enables some to resume work with the regular class.

As heretofore, the pupils whose records were satisfactory from nine o'clock until two have been given work in manual

training from two o'clock until three. The privilege is much sought after and has been a strong incentive for good work.

Our system has grown to such proportions that one such class can scarcely take care of all the pupils who should be given special care, and it will be well to plan for the organization of another for the school year beginning with September, 1909.

SUMMER SCHOOL.

The opening of the Summer School in the Silver Lake district on July 8, 1907, was considered more or less an experiment. It was organized to provide a pleasant room and congenial surroundings for the large number of boys and girls in that district who would otherwise have spent their time on the streets, and also to give an opportunity for further study of regular school subjects.

English and manual training were the subjects emphasized in preparing the course of study. The results accomplished were splendid and the Silver Lake Summer School is no longer an experiment but an established institution. From the day the school was opened it was popular with both parents and pupils and its success assured. The enrollment and attendance were good and it was found unnecessary to seek the assistance of the truant officer.

Much of the work done in manual training was of a practical nature and the influence of the Summer School has been felt in the homes, where many of the useful and decorative articles made by the boys and girls were carried.

LIBRARIES.

Many new books have been added to the library of each school during the year and reports from the principals show that excellent use is being made of them. Our boys and girls are forming habits which will stay with them through life and

all we can do to lead them to read good books should be done and is being done. The books are selected with great care and the lists passed upon by the authorities at Trenton. The money spent for them is well invested. Many of the pupils read a book every week or every two weeks during the greater part of the school year.

The professional books and papers supplied for the use of the teachers have been used freely and and have undoubtedly done much towards maintaining our high standard of work.

Only a few pictures have been purchased for the various schools, as a greater part of the funds available was spent for books this year. The Current Events supplied the pupils of the eighth grades have been a source of much pleasure and profit to them. These papers discuss current topics in a way which the average school boy and girl appreciate and they are entirely free from sensational news.

HOME GARDENS.

During the Spring of 1907 the children were talked with about home gardens in connection with their nature work. Many of the pupils became interested and arrangements were made for the distribution of seeds to be chosen by the pupils, the price being one cent a package. Hundreds of packages were ordered and planted in the home plots which had been assigned by the parents. When fall came a report was called for, and samples of the flowers, etc., produced, sent to the Superintendent's office. The display was interesting and in many cases the experience of the little gardener was made the basis of a little story. The results were so satisfactory that the plan is in operation again this year and already some of the vegetables produced have been exhibited by the little people with a great deal of pride.

ATHLETICS.

Athletic enthusiasts are apt to measure the success of

athletic teams by the number of games won, but we believe the better showing is frequently made by the losing side. In other words, we believe the success of a team should be measured by the spirit of fairness, courtesy, and the amount of manhood displayed in conducting sports rather than by the number of points scored. It is our ambition to develop and encourage these characteristics in our boys whether we win any games or not, but the records filed at the close of the year usually show that we are not sadly lacking in the ability to win games as well.

The general trend in school athletics towards a scheme which will interest the greatest possible number of children in sports, has not been lost sight of in making our plans. Inter-class games have been arranged in the grammar schools and a series of foot-ball, basket-ball and base-ball games played by teams representing the various schools. Good use has been made of the basket-ball courts provided in the new additions as they were kept in almost constant use during the winter months.

LECTURE COURSE.

The interest in the free public lectures has in no wise abated, the audiences being large and in some cases taxing the capacity of the hall in which they are held to the fullest extent. The popularity of the course seems to be increasing and the money expended for its maintenance is well invested.

A list of the lectures given during the year just ended appears on another page.

PARENTS' ASSOCIATIONS.

Educators are probably making a stronger effort than ever before to bring about a closer bond of sympathy between parents and the teachers of the children. The close co-operation of the parent means much to both teacher and pupil and its establishment is the chief aim of our Parents' Associations.

Meetings have been held by each local organization during the year and the attendance has been good in most cases. Still, many parents have not availed themselves of the opportunity of becoming better acquainted with the teachers of their children.

Elsewhere will be found a list of the members of the Executive Committee of each school. Any one of the members will be glad to receive suggestions regarding the work to be taken up at the meetings or to answer any questions that may arise.

BOARD OF EXAMINERS.

Three meetings have been held by the Board of Examiners during the year and fifty applications for a license to teach in our schools have been considered.

MEDICAL INSPECTION.

From school systems where medical inspection has been tried come reports of its helpfulness in checking contagious diseases and its assistance in discovering physical defects in children which often interfere with their school work. Help along both of these lines is always acceptable and your attention is respectfully called to the fact that our local Board of Health has recommended the appointment of a medical inspector for our schools.

The main points of interest having been touched upon I wish in closing to express my deep appreciation of the spirit of co-operation and helpfulness shown by teachers, principals and supervisors. The faithfulness with which they have discharged their duties, and their loyalty at all times and under all circumstances have been potent factors in making the year's work a success. I wish also to record my full appreciation of the hearty support and helpful advice given me by the members of the Board of Education.

GEORGE MORRIS,
Superintendent of Schools.

Mr. George Morris, Superintendent of Schools:

Dear Sir—In regard to the year 1907-1908 little can be said that could not be said each year in turn. The year opened with the earnest staff of teachers of the preceding year and soon the school-room machinery was running smoothly. The only change in the faculty came at the beginning of the spring term and fortunately caused little interruption in the work.

The registration has been considerably greater than for the year 1906-1907 and it was a surprise even to myself to find, when looking over the registration of previous years, that the number enrolled in High School has increased forty-six per cent. during the last five years, and the advance has been not only in the number enrolled, but in the regularity of attendance. Almost without exception the percentage of attendance has been higher and the cases of tardiness fewer than in the corresponding month of the preceding year. Thirteen of the number enrolled have been neither absent nor tardy during this year, while many others have remained away only when illness was their excuse. Then again the number of pupils who have dropped out during the year has been smaller, especially from the first year Commercial Class.

These facts again bring up the question that is forced upon us with much persistency of how we are to care for the increasing numbers. An additional teacher for the coming year helps to solve the problem from one side, but the limited capacity of the class-rooms, as well as the small number of them, makes the question of where recitations are to be conducted or study done often a puzzling one.

The quality of the work done has been, we trust, at least as good as that of previous years, as there certainly has been fewer cases of pupils who seemed lacking in serious earnestness and in interest in their work, but we do feel that the confusion, necessarily attendant upon cramped quarters, is beginning to have its effect upon the work.

It is often asked why it is that with the growth of the High School there is not also greater increase in the number of graduates. So far as we can judge from the fact that the greater majority of those who enter High School and do not remain to complete the course leave during, or at the end of the first year, there are two reasons. One of these reasons originates in the home, where either the necessity of a High School course as a preparation for business is not felt, or especial home conditions make more than one year, or at most two years, in the High School impossible. The other is that to make the change from Grammar School to High School successfully, requires from the very first, steady, persevering effort on the part of the pupil. In spite of all that can be said, either in Grammar School or High School, to press this fact upon them, many pupils fail to realize this necessity until they find themselves completely bewildered by their work and totally unable to conquer it by any amount of effort, and so in discouragement abandon it altogether rather than to begin anew with the succeeding class. The hearty co-operation of parents, especially for the first few months, in securing quiet, concentrated home study would often prove a valuable aid to the pupil, such as the teacher outside of the home cannot possibly give. The only other remedy which we can suggest for these pupils, as well as for many who are physically unable to undertake the full amount of work, is to plan from the first to take five years for the course. This we have been recommending in many cases and there are now in school several who have adopted such a plan and are finding it very satisfactory to themselves.

Of the sixteen who this year receive diplomas of graduation from the regular course, thirteen are intending further study either for the coming year or as soon as individual circumstances make it practicable. Most of the institutions which our graduates enter without examinations make report to us during the year following such entrance, and we are

glad to say that we cannot recall an instance in which we have had reason to feel chagrined at the success of any pupil whom we have pronounced ready for higher work.

ELLA L. DRAPER,
Vice-Principal of High School.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I submit herewith my annual report of the Berkeley School for the year 1907-1908:

Our total enrollment this year has been considerably over four hundred. This, in a building whose seating capacity is three hundred and seventeen, has presented a somewhat difficult problem. The use of the girl's play-room as a classroom helped to solve this difficulty, though not in a very satisfactory way. The boy's play-room has been used throughout the year for the regular work of the connecting class, and on Tuesdays for the classes in sewing and basketry.

The request for contributions to the Library Fund brought the usual ready response and the total amount contributed by the pupils was $41.45. This, with the State appropriation, was used to purchase eighty-four books.

The educational periodicals subscribed for by the Board of Education are read by the teachers with much profit and the little weekly Current Events is eagerly watched for and read by the pupils.

The Berkeley Neighborhood Club has continued its important work throughout this the sixth year of its existence. At the first public meeting this year Rev. Mr. Ryder of the

Watsessing M. E. Church gave an interesting and instructive address. At the mid-winter meeting Mr. C. F. Kocher gave an informal talk on a recent trip through Florida and Cuba, very fully illustrated with interesting stereopticon views. At the closing meeting of the year addresses were made by Mr. Samuel Ellor, president of the association, and Mr. F. R. Pilch, the secretary. Thanks are due to the various friends of the association who furnished musical and other entertainment at these meetings.

In February occurred the sudden death of Annie Nicoll, a member of our graduating class, followed soon after by the death of Jessie Smith, a member of the seventh grade. Both were girls of unusual promise and their loss has been deeply felt by pupils and teachers. During the late spring our hearts were again saddened by the death of two of our Connecting Class pupils—Hazel Albinson and Jack Spatcher.

In November an auxiliary branch of the Town Improvement Association was organized at the Berkeley School by Miss Florence Bell. The original membership was eighty-eight, which has since been increased to eighty-nine. The officers of the auxiliary are: Martha Johnson, president; Maud MacDonald, secretary; Florence Kern, treasurer; with a committee on expenditures, consisting of Edith Schofield, Helen Pullen, George McDonald and Frank Federici. A portion of the money in the treasury has been used to plant ivy about the school building, and it is planned that more shall be spent in the fall to plant trees.

In conclusion I wish to speak again of the hearty co-operation on the part of the people of the Berkeley district which has met me on every side during the eight years of my principalship here. I am heartily appreciative of this, as well as the support and encouragement extended to me by the Board of Education and the Superintendent of Schools.

Respectfully yours,

MINNIETTE MARTIN,
Principal School No. 2, Berkeley.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I respectfully submit herewith my annual report of the Brookside School for the year 1907-1908:

The extremely trying, crowded conditions under which we had been working for two years are now almost forgotten. We have been using the class-rooms of the new wing of our building since February. When we opened school in September, the work on the new wing not being completed, we were compelled to form two half-day classes. These classes were the kindergarten and the connecting class. We also had two classes in the old gymnasium building. There was a class in the assembly-room, together with the girls' and boys' manual training classes of the grammar department. In February we were able to use our new rooms, having just enough new rooms to accommodate our classes. The rooms of the new wing are bright and cheerful, well ventilated and a delight to both pupils and teachers.

While we have not had as large a number of pupils who have not been tardy or absent during the year as we had last year, our percentage of attendance has been a little better than that of last year. We have not had as many cases of tardiness as we had last year. Punctual and regular attendance on the part of pupils is necessary in order to make rapid or even fair progress. We certainly appreciate the co-operation and kindly spirit of many of the parents, yet there are a few who do not realize the influence irregular attendance has upon school work.

During the present year the truant officer has helped us with about forty cases of truancy. Six boys have caused most of these truancies. In perhaps twenty of the individual cases the officer has been able to find the boy and place him in

school. We feel that the truant officer has helped us this year, not in completely checking truancy, but in checking long continued truant absences.

We have during the present year been particularly fortunate in our staff of teachers. While fifty per cent. of these teachers were new to Bloomfield in September, almost without an exception they readily adapted themselves to our system.

An earnest effort is constantly being made to improve the work of our school. I feel that during the year we have in all grades made progress in our writing and in the appearance of the daily written work. The work in the grammar department has been greatly improved by the addition of a fourth teacher to that department. Because of this additional teacher we have been able to remove the fifth grade from departmental work. This also has been a great improvement. The progress, particularly in the grammar department, made in arithmetic and English, has been commendable. The work of training the pupils systematically in declamation begins in our fifth grade and increases as the pupils advance in grades, culminating at graduation. This year's work has shown excellent results. The work of the manual training and art department has been well presented to the pupils, and they have been greatly interested in and benefited by this work. Our kindergarten has been very large, numbering seventy-four. The work of the kindergarten was somewhat interrupted by the half-day classes of the first half of the year, yet these little people have been greatly interested in their work. Some of our classes have been too large to admit of the best work. Still, some of our best work has been done in some of these large classes ; but at the close of the year I see strong evidences of over work on the part of the teachers of these large classes.

Because of the unusual conditions due to the working upon the new wing the Parents' Association was able to hold

but one meeting during the year. This meeting was largely attended, although the night was a very stormy one. Thirty books have been added to our library. Several of these were pedagogical books.

The usual exercises relating to the following days were held: Thanksgiving, Christmas, Washington's Birthday, Lincoln's Day, Memorial Day and Flag Day. Dr. Sheets talked to the children the day before Memorial Day.

The home school gardens of last year were quite successful. During the autumn months flowers grown in these gardens were often found upon the teachers' desks. Many flower seeds were again purchased of the Flower Mission at a cent a package for the children's gardens. Vegetable seeds have been largely planted also.

In April a choral club of sixty members was organized. The particular work of this club for this year has been the chorus singing at the graduating exercises. These pupils sang four selections and sang them well.

Graduating exercises were held on Thursday evening, June 18. Seventeen pupils were graduated from the grammar department.

What success we have attained is due to the intelligent and conscientious work of the teaching staff, the thoughtfulness of the Board of Education in providing for needs and to your faithful supervision and helpful advice.

LYDIA ARVILLA MARTIN,
Principal of School No. 3, Brookside.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—In accordance with your request this annual report for the year 1907-1908 is prepared.

At the very beginning I wish to say that I cannot too strongly express my appreciation of the enthusiastic, earnest and sensible devotion to school duties and the true development of the children entrusted to their care which has characterized the work of the teachers of Center School this year. This spirit on their part has met with a hearty response from the pupils, and the work has been correspondingly successful. Not that we are satisfied with what has been accomplished, for we see more plainly than any one else, probably, wherein we could have done better, and we mean to make improvements in the coming year, for the accomplished facts cause us to look with hope and courage toward the future.

Special care has been taken with reading, writing and spelling and the indications are that when the little people who are now in the lower grades reach the higher ones better results will be obtained along these lines, for they have certainly made a good beginning.

The enrollment has been greater this year than ever before—579 being the number enrolled. On account of the crowded conditions in the lower grades it was thought best to place an overflow class in one wing of the assembly hall in November. While this plan relieved the strain on the primary teachers it made additional difficulties for the manual teachers, as most of the boys' work is done in the opposite wing. However, excellent work has been accomplished along this line in spite of these difficulties.

Early in the fall a flourishing auxiliary league of the Town Improvement Association was formed. In order to improve the appearance of our school building the league bought a number of Boston ivies to be planted about it. The

Board of Education also furnished some. All these ivies came early on the morning of "Arbor Day," and before the day was over every one of the fourteen classes in the school had planted an ivy with appropriate exercises.

In February the "Choral Union of Center" was organized from members of the Seventh and Eighth Grades. The song practice seems to be a real pleasure to the girls and boys and we hope is preparing the way for many more hours of pleasure and profit as they grow to manhood and womanhood. The music at our closing exercises was given by the Choral Union.

It was a matter of sincere regret to those who knew most about the Special Class that the teacher who had it in charge last year was not to return, for she had made a decided success of the work. The foreboding that it might be less successful under a new teacher has proved to be groundless, for she has proved herself mistress of the situation and has nobly carried forward the good work which was already begun, so that the class is in better condition than ever before.

The meetings of the Parents' Association, which was organized last year, have been both pleasant and helpful, and the intention is to continue the work of making opportunities for parents and teachers to meet and to become better acquainted with each other.

In closing I wish to heartily thank you for your sympathy, suggestions and support in the work.

Respectfully yours,

ELIZABETH OTIS,
Principal School No. 4, Center.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I herewith submit my annual report of School No. 5 for the year ending June 30, 1908:

This year has been a very trying one, especially the latter part of it, on account of the crowded condition of our school. Early in the year the kindergarten tables and chairs were replaced by seats and desks, thus lessening the noise and increasing the seating capacity by two. Three more seats were placed in the principal's room, making the total number of sittings in both rooms seventy-three. Our enrollment for the year has been ninety-five. Four pupils over fourteen have left to go to work and seven have moved away.

Appropriate exercises were held previous to the various holidays, but owing to the lack of room we have been unable to have any evening entertainments at the school-house. Through the kindness of the Consistory of the Dutch Reformed Church in allowing us the use of their lecture-room we were able to have an entertainment by the pupils to raise money for our library fund. With the sixteen dollars cleared by this entertainment and the money received from the State, thirty new books have been added to our libraries.

We did not attempt to have any flower beds on our grounds this year, as we thought the pupils needed all the room for play, but over three hundred packages of seeds were bought for home planting.

The truant officer made a few calls for us during the first part of the year and his calls were usually followed by a more regular attendance from the families visited. We have one pupil who has not been absent or tardy for two years.

The teachers, three of the townspeople and thirty pupils joined the Auxiliary of the Town Improvement Association.

We were very much pleased to have four members of the G. A. R. with us on May 29 and to hear from each one of

them. They were Dr. Frank Gile, Herman Schmidt, Richards K. Schuyler and George Smith of the Bloomfield Post. The pupils gathered a great many flowers at the request of the Women's Relief Corps Auxiliary of the G. A. R., which were used for decorating graves on Decoration Day.

Thanking you for your assistance and sympathy during the year.

Yours respectfully,

M. ALICE GULICK,

Principal of School No. 5, Brookdale.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I respectfully submit the following report of the Silver Lake School for the year ending June 30, 1908:

The good work of my predecessor was interrupted early in the year by his resignation, and later that of the kindergartner by her resignation. The changes very naturally retarded progress. However, we feel it has been a very successful year. Very satisfactory work has been accomplished in reading, writing, arithmetic and spelling, but the work in manual training and drawing did not come up to the standard established last year.

An effort has been made to better the attendance, and with the help of the truant officer we have been able to do so. There are, however, a few families from which the children attend very irregularly. The truant officer's visits are not well heeded by them, and the only remedy seems to be a more vigorous enforcement of the compulsory education law. Were it not for the children from these few families we would report a very satisfactory percentage in attendance. No one pupil has made a perfect attendance, but a number have been

absent but one, two or three days throughout the year. In most instances the parents give us their confidence and support. They are proud of and interested in the school.

Fifty-one books were added to the library, making a total of about two hundred volumes. The pupils make good use of these books. In the grades above the second grade, an average of nine books to each pupil have been taken from the library during the year.

The teachers found the periodicals supplied by the Board of Education very helpful and the pupils enjoyed reading and discussing topics from the Current Events.

Special exercises were held appropriate to Thanksgiving, Christmas, Lincoln's Birthday, Washington's Birthday, Memorial Day and Flag Day. A number of parents showed their interest in those exercises by being present.

For your kindly encouragement and hearty support throughout the year, we wish you to accept our thanks.

CHARLES TRANSUE,

Principal School No. 6, Silver Lake.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I respectfully submit to you the following report of the Fairview School for the year ending June 30, 1908:

At the opening of the fall term, September 9, 1907, there were 323 pupils present. During the year this number was increased until at the close of the year we had a total enrollment of 430.

The aid given by the special police has helped greatly in following up the habitual absences of pupils and compelling the parents, who have shown a lack of responsibility and in-

difference to the value of educational advantages, to send their children regularly to school. There are yet a few cases that our combined efforts have failed to reach satisfactorily.

The new class-rooms which were added last year to our school building have been thoroughly enjoyed and appreciated. Three of these have been occupied with regular classes and the remaining one used for work in drawing and sewing.

The rapid growth of this section of the town has brought many new pupils to the school. Judging from the number of houses that are being erected at the present time it will not be surprising if it proves necessary to use the one vacant room for a regular class next year.

The splendidly equipped manual training room has made the pupils eager for the work and instruction under such ideal conditions has resulted in a better quantity and quality of work than was formerly possible to attain. The pupils are enthusiastic over the new gymnasium. Basket-ball games during the season were held four afternoons each week, after school hours, under the supervision and direction of the teachers. On the remaining afternoon of each week the High School Students played a game, so that the gymnasium was in use every day. Our school play ground is too limited for the children to indulge in the much needed vigorous out of door play at recess and noons. The fear of accidents to the many little people or the balls damaging school or nearby property is a constant drawback to their full enjoyment.

Owing to the large number of young children entering in September we had to form two first grade classes besides the kindergarten and connecting class. For the first time in the history of our school we have had a teacher for each grade in our grammar department. This has enabled us to give closer attention to the studies and also afforded greater opportunity

to watch the progress of the individual pupil. The year has been a particularly arduous one, owing to the fact that we had to practically accomplish two extra months' work on account of inroads made by scarlet fever during May and June of last year, when more than fifty per cent of the pupils were kept at home for fear of contagion or by being quarantined. The teachers have held voluntary classes after three o'clock each week for all pupils who wished extra lessons. In almost every case the children have availed themselves of this privilege and shown marked improvement.

If we only could impress upon the parents the necessity and importance of carefully following the children's progress in their studies as their papers and reports are sent home, many of the disappointments coming at the end of the year would be avoided.

Our Parents' Association, which has become a permanent organization, has been the means of bringing the teachers and parents together and thus creating a deeper interest in the work. We have had two very enjoyable evenings. The entertaining and instructive lecture, "A Trip Through Europe," by Mr. Charles F. Kocher, was deeply appreciated. The delightful musical evening given by Mr. Walter Morris and his orchestra was a treat. Thanks are due to the musicians and singers of the evening.

The junior branch of the Town Improvement Association has been an excellent thing for the boys and girls, not only in developing a civic pride and responsibility in their school and town, but it has helped in training the children to conduct their meetings according to simple parliamentary rules. The meetings have been held once a month under the leadership of Mrs. Austin Baldwin.

A special feature of this year has been the organization of a school orchestra, the members of which show marked talent and have done excellent work. Not only has it created an enthusiastic interest in music among other pupils and been a material help in the vocal work, but it has given confidence

and practice to the members themselves.

The supervisor of music has devoted one afternoon a week after school hours to rehearsal.

Two large rubber plants have been presented to the school, which help to beautify our hall and kindergarten-room. We have also received a number of donations for our already valuable and interesting collection of curios.

The children are greatly interested and industriously working in their home gardens. Over eight hundred penny packages of seeds were purchased and each child also received a free package of seeds from the government.

As the school increases in enrollment medical inspection would be of great value. Not only could many infectious and contagious diseases be detected immediately by the experienced eye of a physician and thus the spread of disease checked, but many apparently mentally deficient and backward children could be helped.

The fire gongs placed in the building have met a long needed requirement and are much more satisfactory than depending upon the electric bells.

An entertainment for the benefit of the picture and library fund was held in March. Forty-seven dollars and ten cents was the amount realized, and this increased by the State appropriation, enabled us to buy two large pictures for thirty dollars and twenty-five books.

During the year two entertainments were given by the pupils, to which the parents were invited.

On May sixth Colonel Dannbacher gave a talk on "Patriotism" to the pupils of the primary and grammar departments.

The school is rich in a corp of earnest, sympathetic teachers. Your kindly helpfulness, encouragement and sympathy has been deeply appreciated.

Very respectfully yours,

IDA E. ROBINSON,

Principal School No. 7, Fairview.

Mr. George Morris, Superintendent of Schools:

Dear Sir—I herewith submit my second annual report showing briefly the condition and progress of the Watsessing School for the current year.

The session of 1907-1908 has been as successful and as profitable as any previous session. Every agency which should lead to a higher degree of efficiency and culture on the part of the pupils has been developed to the best of our ability. Especially has an endeavor been made to give the child that "many sidedness of interest," which is so essential to a full appreciation of life in the present and the future, and which if left to mature years with their necessarily narrow utilitarian view point will never be fully realized. One of our main objects has been to keep the children in close touch with the "rolling year," and therefore to give him a warmth of feeling for nature in its seasonal changes, which cannot fail to be a potent, although perhaps unconscious agent, in his spiritual, physical and mental uplift.

Nature is most dignified when studied in the great out doors, its normal "habitat," consequently many field excursions were taken by all the grades. In addition, the children in the kindergarten studied the growth and maturing of plants in their garden boxes at school, while the older pupils followed the plan adopted by our "Home Garden Association" of securing a piece of ground at home and planting their crops therein. These gardens have been a material help in making the geography lessons more interesting, having furnished subject matter for language lessons, material for the drawing classes, content for arithmetical work, and also have yielded in many cases crops of considerable value.

Careful attention has been paid to the regular class-room work in all subjects and the needs of each class and of each child have been given special consideration.

In order to provide for the largest possible growth of desirable individual characteristics each grade has been divided

into three sub-divisions or groups. These smaller units of study and recitation have permitted a closer correlation of work, a more elastic system of grading and promotion and a better opportunity for the development of individual possibilities. As a direct result a number of special promotions, based upon class work and written tests, were made during the year. The broader social feelings of inter-dependence and personal responsibility in a common cause have been developed through the organization of a school musical society and of a pupils' auxiliary of the Town Improvement Association.

The exercises held at Thanksgiving, Christmas, Washington's Birthday and Lincoln's Birthday have all assisted in inculcating civic and moral virtues. Especially worthy of mention were Lieutenant Dannbacher's talk on "Patriotism" and Mr. Samuel G. Hayter's enthusiastic address on Memorial Day. The concert given by our musical society on March sixth and the commencement exercises June twenty-second gave the children the additional opportunity to realize their value to themselves and others and incite a greater interest in the school and its aim.

Realizing also that no other phase of school life is of greater importance than play, and that a school play ground may be an educational center whose influence may be felt throughout the community, the Watsessing School organized during the year two base-ball teams, four basket-ball teams and a foot-ball team. The boys of the eighth grade manual training class made the apparatus for the high jump. The younger pupils have enjoyed the following games: Bean bag, quoits, hand-ball, obstacle racing and obstacle jumping. These games, aside from their beneficial physical effects, are valuable as agents for moral training. The obedience to the captain, the sacrificing of one's self for the good of the team, the spirit of fairness in sport, the self control developed by personal contact with an opponent are all factors in the development of character.

Since September, 1907, the school library has been enlarged by forty-three volumes. For one of the several pictures that were placed in the class-rooms the school is indebted to Mr. F. N. Moffat.

The lawn has been beautified by the addition of a privet hedge and four trees that were planted on Arbor Day. A large flower bed given by the Watsessing School Town Improvement Auxiliary and a flower border, the work of grades four, five, six and seven have aided much in cultivating a love and respect for the harmonious, the orderly and the beautiful.

Much credit is due for the success of the work of our school to the sympathetic and actively helpful interest of the parents variously manifested in the school societies and entertainments as well as the "open sessions" which were held several times during the year.

The work of the truant officer has been vigorously and successfully pursued and has received in general the approval and assistance of the parents. It has been more satisfactory than heretofore, because of the permanent assignment to it of a special officer, who has consequently become skilful in the performance of his duty.

The tendency toward continued school attendance indicates a desire on the part of the boys and girls to secure a thorough education, and on the part of the parents a determination to equip them as completely as possible for life.

In conclusion, I wish to thank all with whom I have labored, and especially the people of this school district, for their hearty support and co-operation.

Respectfully yours,

ANNA STANTON AGNEW,

Principal of School No. 8, Watsessing.

MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—Permit me to submit my third annual report as principal of the Evening School :

During the past three years there has been a constant effort made to place the school and its opportunities before that section of the population of the town to which they would most naturally appeal, and to which they would be most beneficial.

The doubling of the total attendance of the evening school during that period would seem to indicate that our activities have not been fruitless. It is gratifying to note also that in proportion to the total enrollment the number of pupils completing full courses in our evening school exceeds that of many of the larger municipalities of this State and other States. However, as the territory from which to draw pupils is necessarily limited here, the probabilities are that the rate of increase of attendance in the future will be in the direct proportion to the rate of increase in the population of the town, and especially of that of the industrial element.

While the work of all the departments has been entirely satisfactory, the work in English for foreigners is to be commended particularly. The facility with which adult foreigners have been able to secure an intelligent and often fluent command of our language in the short space of four months would seem almost phenomenal, if one were not aware of the devotion of purpose and the self sacrificing efforts of both teachers and pupils in that department. The adoption of the recommendation in my last annual report of dividing the foreign class into two sections, that is, advanced and beginners' classes, enabled us to instruct more effectively the large number of pupils who registered for that work.

There was also a much larger enrollment in the courses in chemistry and electricity than in former years. On the whole, the demand for instruction along technical and industrial lines seems to be the dominant one.

In conclusion, I would recommend an intensive cultivation of our present possibilities, the lengthening of the evening school session to one of at least one hundred nights and an emphasis on the courses which have a practical application in our immediate community.

Respectfully yours,

THOMAS AGNEW, JR.,
Principal of Evening School.

MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—My first annual report as Principal of the Silver Lake Summer School is herewith respectfully submitted :

On June 13, 1907, was held at the school-house on Belmont avenue a public meeting at which the advantages of continuing the school during the summer was explained to the parents. This was the first meeting of the kind to be held in the district since the school was organized in 1905. As a result of the meeting a petition signed by every parent in the district was presented to the Board of Education, asking that a summer session be held at Silver Lake. The board gladly complied with their request and the school was opened on July 8, to continue for a period of six weeks, provided the attendance should continue satisfactory.

While the requirements of the law were met in regard to the course of study in summer schools, more attention was given to manual training, drawing, music and games than in the regular school. A strong effort was made to make the work both pleasant and instructive, and very satisfactory results were obtained. Notwithstanding that there was no compulsion, the attendance was as good as it was at any time during the year. The children were really delighted with their work, and if we could always have the same amount of

enthusiasm as we had during the summer truancy would no longer be such a serious problem. We hope that the summer session will be made a permanent feature of the school.

Two sessions, aggregating four and one-half hours, were held daily. Of this time one hour was devoted entirely to manual training and one-half hour each to drawing, music and games. The rest of the time was given to the common school branches. Work in nature suitable for the season was given a prominent place, especially in the kindergarten. This department still continues to be a popular one and during the summer about forty children were enrolled in it. In music, besides the regular school songs, several of the latest popular airs were learned.

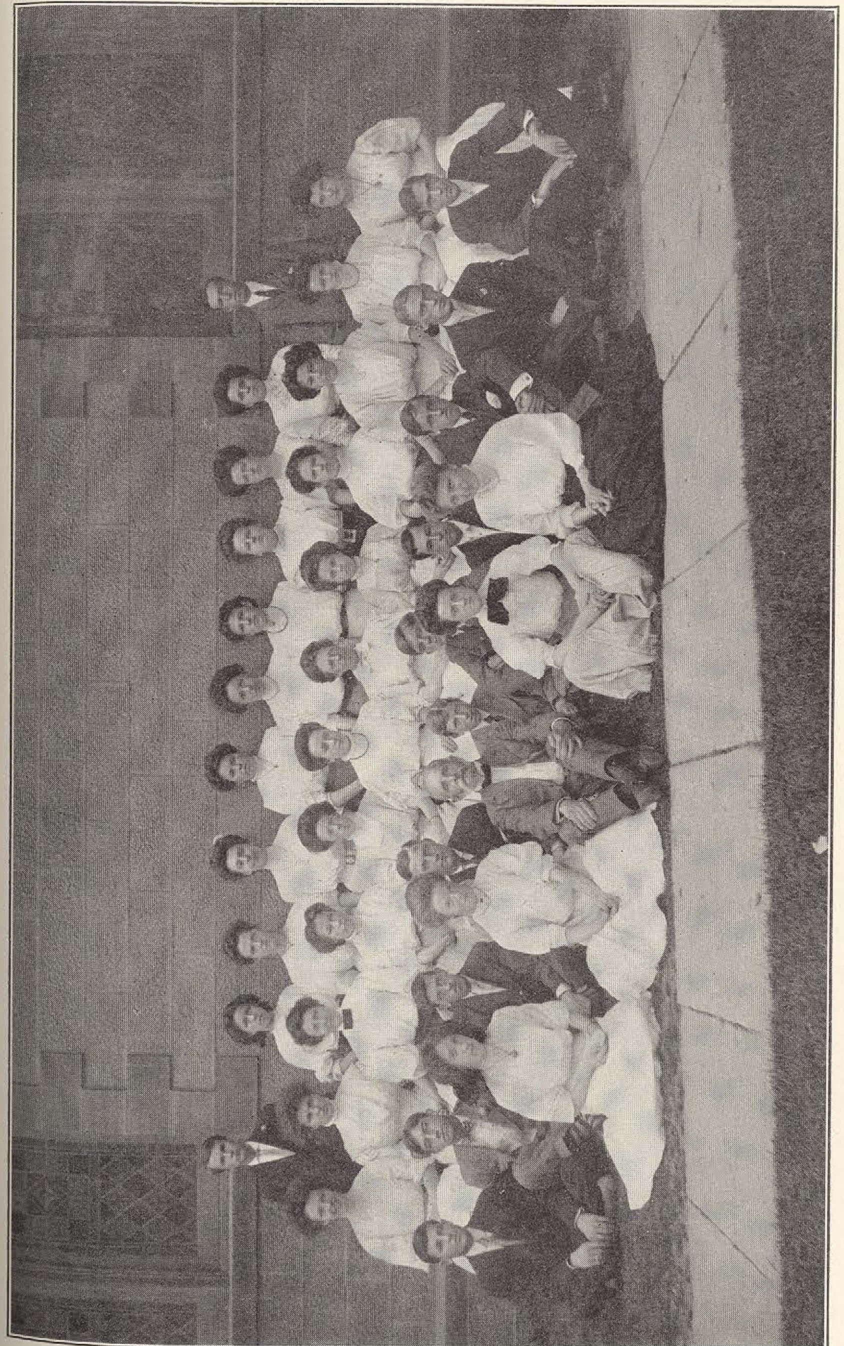
The results of the work done in manual training were entirely satisfactory. A great many useful articles were made from reed and raffia and more than one hundred pieces in basketry were completed in the six weeks. Most important of all was the work done in sewing. The girls were especially delighted with the work and made many useful little things for themselves and their younger sisters, such as aprons, handkerchiefs and dresses. An exhibit of the work done during the summer was held on the afternoon of August 16th and was largely attended by the parents.

In closing this report of my first effort in a new field, I beg leave to thank you and the Supervisor of manual training for your valuable co-operation and assistance.

Yours respectfully,

P. J. KENNEDY,

Principal Silver Lake Summer School.



HIGH SCHOOL GLEE CLUB

Mr. George Morris, Superintendent of Schools :

Dear Sir—It would be difficult to attempt anything like an adequate appraisement in an annual report of a year's achievements in music, nor is it possible to demonstrate in cold type the moral atmosphere created in pursuing the acquirements of even a rudimentary musical education. There are, however, some interesting features connected with the year's work that are worthy of record, showing the pupil's limitations in music as well as his possibilities. It would be well to notice, perhaps, in passing the improved relations of the class teacher with her pupils and her attitude towards the music lesson in the class. She no longer seeks to "side-track" the subject as an irksome task as formerly, but brings to her work not only increased musical ability, but an earnest and painstaking effort to develop a good ability to read music at sight.

To teach pupils the art of singing by notation is the goal towards which all our energies have been put forth, so that the work accomplished may be practical and of a lasting value.

The frequent changes in our teaching corps is a handicap and effects more or less seriously the work all along the line. Capable grade teachers, who are also good music teachers, do not however grow on every educational bush ; but, notwithstanding that we are hedged in by these limitations we are unusually fortunate in the main in securing good material.

With the experience of each recurring year and a close observation of children in their attitude towards vocal music in the class and out of it, I am more than ever convinced that there is no better time to begin the musical training of the youth of our schools than at the very start of their school career. Hence the singing in the kindergarten has been carefully looked after and a marked improvement shown. I venture to believe that teachers and children alike have entered upon a new lease of musical life and considerable enthusiasm is manifested in the musical circle.

Quite apart from the ordinary routine of class work has been an effort to bring together students from the various grammar grades who possess musical talents in a distinctive way and of organizing a stringed orchestra for each school throughout the school system. The example of the Etude Club, which is now in its second season, has had a remarkable effect in spurring on the boys and girls to add to their education a practical knowledge of instrumental music. The discovery of a number of these embryo musicians has already led to the formation of an orchestra of nine pieces from among the pupils at Fairview School. After a number of rehearsals, which were much enjoyed by the participants, a very creditable initial performance was given at the June graduation.

The Assembly singing at Watsessing, also, has been enhanced by the assistance of several violins. What appears to be lacking, however, is the absence of instruments other than the violin. I would earnestly recommend for the consideration of parents the desirability of adding the cello, the clarionet and flute to the accomplishment of their children. All of these accomplishments, especially the former, are available for solo work and are more in demand for orchestral use at present than is the violin. It is a great benefit to these pupils to be able to play in an orchestra attached to their respective schools, as it affords them an opportunity for excellent practice in ensemble work and otherwise promotes a taste for the best music.

Another new and attractive feature of school life and work has been the organization of a singing club in each one of the schools. These clubs are instituted primarily for use at the various educational and social functions which are becoming a part of our school work. Moreover, the coming together of the children for this particular song practice, which is outside of school hours, is a musical training in the right direction.

Especial attention has been given in the first three years of the primary school to the systematic selection of songs appropriate to each season throughout the year. All the children meet for a weekly song practice, which enables them to sing together songs that will linger in their memories as long as they live. As stated above, suitable songs are planned each month so that the incongruity of children singing such songs as "Jack Frost," "Skating," etc., in the middle of June is happily avoided.

The usual half-hour weekly assembly practice in each of the grammar schools has been continued with both profit and pleasure to the pupils. The Brewer collection of patriotic airs and folk-songs of all lands is the mainstay of the music sung. They are songs of permanent value, in that they have stood the test of time, and unlike the modern mushroom variety, they will continue to be sung as long as there are songs to sing. Curiously enough these old song classics that have endeared themselves to the grown people are those which appeal most strongly to their children. This interesting fact occasionally receives practical demonstration during the song practice, when upon an invitation to sing a song of their own selection, a pupil will immediately indicate his preference either for a patriotic or some old familiar song. Pursuing further this interesting inquiry as to what seems most abiding in the hearts of these young people, the teachers were requested to invite each pupil in the grammar department to write down the names of three songs from the assembly song book that he liked best. The following summary from a carefully tabulated list tells the story. The names of the most popular songs selected by each school being given in the order of their popularity:

Center School, No. 4—Washington, The Bugler, But the Lord is Mindful of His Own.

Berkeley School, No. 2—The Star Spangled Banner,

Tramp, Tramp, Tramp, the Boys are Marching, Just Before the Battle, Mother.

Brookside School, No. 3—Marching Through Georgia, Star Spangled Banner, America.

Fairview School, No. 7—Marching Through Georgia, Scotch Lassie Jean, Last Rose of Summer.

Watsessing School, No. 8—Star Spangled Banner, Marching Through Georgia, Ehren on the Rhine.

Brookdale School, No. 5—Star Spangled Banner, Within a Mile of Edinboro Town, Just Before the Battle, Mother.

Silver Lake School—America, Star Spangled Banner, Marching Through Georgia.

In my principal visits to the different schools, as well as at teachers' meetings, I have urged the desirability of conserving all our forces to secure a systematic and logical course of instruction in sight reading. "High Ideals" I regard as being right and proper in theory, but in this work-a-day world, it is the practical rather than the theroretical that counts.

I have been able to visit Brookdale School much more frequently than in former years. It is only fair to state that the music which has been cared for with marked ability by the teacher in charge shows improvement. Indeed the singing possesses many points of merit.

In the Silver Lake School, although there is some excellent material, circumstances have not been conducive to good work along musical lines.

There is little to be said that is new regarding the music in the High School.

Four-part music in the eleventh and twelfth years affords the pupils splendid practice in the realms of harmony, while it is very gratifying to know that they both enjoy and profit by their work. The music sung is by the best classic composers and the pupils learn to appreciate and understand

something of the nature and charm of the works of these great masters.

The work done by the ninth grade is full of interest and promise, showing very plainly the results of careful grounding in the elemental training received in the lower schools.

In the Glee Club of the High School is to be found a practical expression of their class work, and as the friends of our public schools have had several opportunities during the school year to hear the club sing nothing need be added upon that score. It is sufficient to state that the membership, which now numbers fifty, is composed of pupils from all the grades and the desire to join it is so strong that there is a large waiting list to choose from whenever a vacancy occurs.

A departure this year was giving of a concert instead of the usual play. This concert occurred in the Jarvie Memorial Hall in February and was successful financially and artistically.

The Etude Club, another special organization connected with the High School, has come to stay. Several members have been added, raising the club to the dignity of a small orchestra. The club has improved in its ensemble work very materially and in the few public performances given the members have acquitted themselves with much credit. Both clubs, as usual, furnished the music at the High School commencement in June.

In conclusion I desire to thank all of the teachers who have assisted directly in furthering the musical welfare of the pupils under their charge, and also the principals for their uniform courtesy and material help in bringing about the best possible results.

P. J. SMITH,

Supervisor of Music.

Mr. George Morris, Superintendent of Schools:

Dear Sir—I herewith respectfully submit the report of the manual training department for the year ending June 30, 1908:

Through the past school year we have aimed to measure up to the educational ideals of this period and the work has been planned along lines that would develop the mechanical and creative ability of the pupil.

The work of the department was organized to meet the present conditions, but with a most economical use of time the special teachers were unable to reach all the grades heretofore taught by them. This was due to the increased number of pupils and classes; in several schools the classes in some of the grades being doubled.

With the assistance of another teacher for the coming year the special teachers will not only resume all the classes before carried by them, but will be able to do more advanced work along certain other lines.

Meetings were held once a month for the primary teachers, when the work done was discussed and an outline for future work given and demonstrated by the supervisor. These meetings have been faithfully attended by the teachers and an earnest effort has been made in the class-room to interest and instruct the children.

The special teachers also met with the supervisor at stated intervals, when an outline was given and the work planned. As these teachers have had a thorough training in their subject the outlines usually cover a greater period of time. These meetings are characterized by great freedom in the exchange of ideas and the discussion of methods.

It was necessary to make some changes in the course of study in the High School owing to the large number of pupils in the ninth grade and the inadequate accommodation for manual training work.

The interest in the manual work has exceeded that of any

preceding year and substantial proof of the effort was shown by the results exhibited at the close of the year.

Mechanical drawing was made an optional study in the senior year of the High School in accordance with a request made by several of the members of the graduating class. As the subject is a study of educational and practical value we hope for its continuance and further progress.

The increased facilities in the shops and equipment in several of the schools made it possible to introduce more advanced work for the seventh grade and also enabled the eighth grade boys to do their manual work in the school which they regularly attended instead of going to the High School as was formerly necessary. The results obtained have been very gratifying.

The increased number and size of the classes caused the fifth grade drawing to pass from under the care of the special teacher, and as the grade teacher could not give her undivided attention to this work we are unable to report the same progress as heretofore in that grade. We are anticipating better results next year, when this grade will again have the instruction of the special teachers.

With the exception of the new shops in the two different schools there was but little added to the plant, as it was necessary to use all the available funds for material.

It is with pleasure that principals and teachers see the improved attitude toward and dexterity in the drawing and manual training work.

There have been five years of graded work to develop the ability of the child and we are now able to see the results of the study and training.

We hope to continue the progress and thank the Superintendent and Board of Education for their hearty support and encouragement.

ANNA S. CARSON,
Supervisor of Drawing and Manual Training.

SCHOOL ENROLLMENTS.

DAY SCHOOLS.

NET ENROLLMENTS 1907 1908

No 1.	High School	203
No. 2.	Berkeley School	414
No. 3.	Brookside School	417
No. 4.	Center School	579
No. 5.	Brookdale School	94
No. 6.	Silver Lake	124
No. 7.	Fairview School	430
No 8.	Watsessing School	368
	Total	2,629

	TOTAL.		TOTAL.
1890	1008	1902	1972
1893	1161	1903	2102
1896	1382	1904	2153
1897	1477	1905	2247
1898	1643	1906	2425
1899	1678	1907	2562
1900	1760	1908	2629
1901	1774		

DAY'S ATTENDANCE.

1902	244 000
1903	264,000
1904	288 000
1905	308,000
1906	337,900
1907	350,000
1908	371,000

EVENING SCHOOL.

Net Enrollment 1904 1905	211	Total Attendance	2673
Net Enrollment 1905 1906	232	Total Attendance	4369
Net Enrollment 1906-1907	273	Total Attendance	5076
Net Enrollment 1907 1908	268	Total Attendance	5225

LIBRARY ACCOUNT.

	Amounts Expended for Books and Pictures.	Number Books Purchased.
No. 1, High School	$51 38	28
No. 2, Berkeley School	54 35	84
No. 3, Brookside School	35 51	30
No. 4, Center School	43 56	43
No. 5, Brookdale School	26 00	29
No. 6, Silver Lake School	25 51	51
No. 7, Fairview School	33 09	25
No. 8, Watsessing School	33 79	43
Totals	$303 19	333

PARENTS' ASSOCIATIONS.

Executive Committees.

BERKELEY SCHOOL, NO. 2.

Samuel Ellor, Chairman.

Mrs. Robert Betts,
Mrs. T. Reese Edwards,
Mrs. J. S. Wolfe,
Miss Minniette Martin.
Dr. J. S. Wolfe,
Mr. Charles F. Kocher,
Mr. Frederic R. Pilch,

BROOKSIDE SCHOOL, NO. 3.

William A. Baldwin, Chairman.

Mrs. Edward M. Baldwin,
Mrs. T. Howell Johnson,
Mrs. W. F. Harrison,
Mrs. Jesse I. Taylor
Miss L. Arvilla Martin.
Mr. Edward M. Baldwin,
Mr. T. Howell Johnson,
Dr. W. F. Harrison,
Mr. Jesse I. Taylor.

CENTER SCHOOL, NO. 4.

George E. Bedell, Chairman.

Mrs. George E. Bedell,
Mrs. William P. Sutphen,
Mrs. William Biggart,
Mrs. George Morris,
Miss Elizabeth Otis,
Mr. J. F. Vogelius,
Dr. S. C. Hamilton,
Mr. William Biggart,
Mr. David Walker,
Mr. George Morris.

FAIRVIEW SCHOOL, NO. 7.

Mr. Charles H. Madole, Chairman.

Mrs. Charles H. Madole,
Mrs. Charles Vogelius,
Mrs. Levi Crowell,
Mrs. Charles Seibert,
Miss Ida E. Robinson,
Mr. Charles Vogelius,
Mr. Levi Crowell,
Mr. Charles Seibert.

FINANCIAL STATEMENT.

RECEIPTS.

June 30 1907. Balance in hands of Treasurer:

Current Expenses		$ 390 78
Manual Training		90
New Buildings		17,132 74
Received from State		41,769 67
" " Town		40,500 00
" " Town Manual Training		3 500 00
" " State Manual Training		3,500 00
" " Local Sources Library		264 60
" " State Library		90 00
" " Dog Tax		210 00
" " Miscellaneous		172 05
" " Railroad Tax 1906		18,972 85
		$126,503 56

DISBURSEMENTS.

Teachers' Salaries		$56 936 68
Janitors' Wages		4 611 75
Repairs		5.898 95
Books		2,153 95
Supplies		4,475 73
Furniture		1,966 26
Libraries		353 53
Transportation of Brookdale Pupils		450 00
Insurance		187 50
Printing		350 10
Rent		435 81
Fuel, Light, Power		4 744 40
Salary of Secretary		600 00
New Building Brookside School		17,132 74
MANUAL TRAINING.		
Plant	$1,332 79	
Material	1,203 27	
Salaries of Teachers	4,450 00	
		6,986 06
Balance in hands of Treasurer:		
Current Expenses		232 44
Railroad Tax 1906		18 972 85
Manual Training		14 84
		$126,503 59

NEW BUILDINGS.

Addition to Brookside School.

RECEIPTS.

June 30, 1907, Balance in hands of Treasurer	$17,132 74

DISBURSEMENTS.

Brookside School-house.

Mason Work	$5,700 00
Carpenter Work	7,723 00
Heating and Ventilating Work	1 320 00
Plumbing Work	918 00
Painting Work	443 00
Architect's and Lawyers' Services	432 68
Furniture	596 74
	$17,132 74

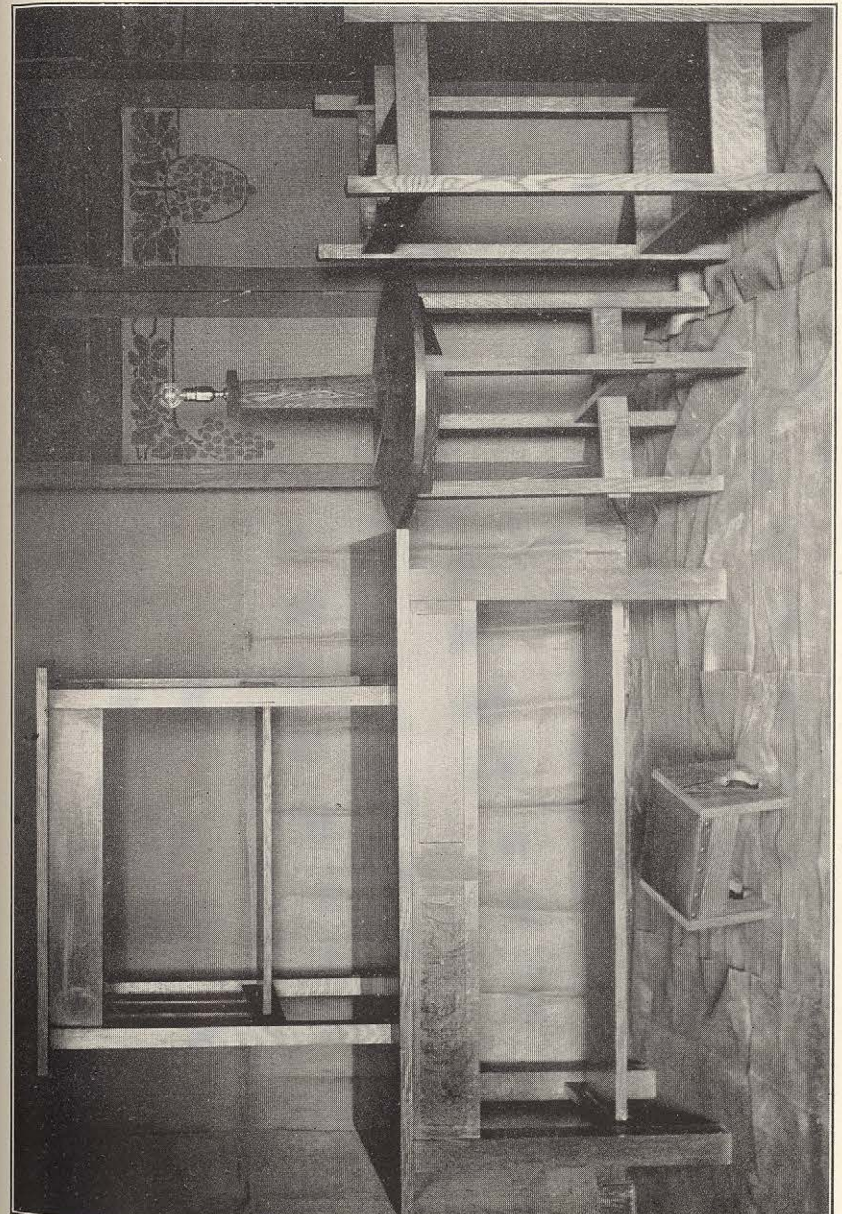


EXHIBIT OF SHOP WORK

RULES AND REGULATIONS.

SESSIONS.

Elementary Schools,	9 to 11.55 A. M.
	1.15 to 3 P. M.
Morning Recess 10 minutes.	
Kindergartens,	9 to 11.30 A. M.
	1.15 to 2.30 P. M.
High School,	9 to 12.10 A. M.
	1.30 to 3 P. M.

School doors open at 8.30 A. M. and close at 3.30 P. M. From December 1 to March 30, the buildings are open during the noon hour. At all other times the doors are open from 8 A. M. to 4 P. M., only when the weather is wet or stormy.

The Superintendent of the Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons count zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are present at school from 8.40 A. M. to 12 M., and from 1 P. M. to 3.30 P. M.

Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation. Such sickness is certified in writing to the Superintendent. For all other absences of less than twenty consecutive school days, the amount paid substitute is deducted. Absence without accepted excuse leads to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is $1.50 per school day in Grades I to VIII, also in the Kindergarten, and $2.50 in Grades IX to XII. Substitutes who serve five days continuously in the same class may receive $10.00 per week. Substitutes certify in writing to the Superintendent each day's service at each time.

Principals will report in writing, monthly or oftener, failures of specialists or class-teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals visit the pupil's homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows :

High School, $60 per year.

Grammar Grades, $40 per year.

Primary Grades, $20 per year.

FREE PUBLIC EVENING LECTURES AT CENTER SCHOOL.

1907.

October 17.—"The Child and Nature," by Dr. Edward Bigelow.

November 15.—"Mirth and its Mission," by Professor J. F. Scorer.

December 13.—"Why New York Became a Great City," by Mr. Sydney H. Moore.

1908.

January 17.—"Folk Songs of Austria, Hungary and Bohemia," by Prof. Lewis W. Armstrong.

February 17.—"Lecture Recital on Oral-English," by Mr. J. J. Hughes.

March 6.—"Constantinople," by Dr. Jesse L. Hurlbut.

March 20.—"How I Saw Europe and How You Can," by Dr. Wayland Spaulding.

CALENDAR FOR 1908-1909.

FIRST TERM:

Begins Monday, September 14, 1908.
Ends Wednesday, December 23, 1908.

SECOND TERM:

Begins Monday, January 4, 1909.
Ends Friday, April 2, 1909.

THIRD TERM:

Begins Monday, April 12, 1909.
Ends Thursday, June 24, 1909.

HOLIDAYS:

Thanksgiving Day and day after.
Lincoln's Birthday.
Washington's Birthday.
Memorial Day.
State Election Day.
Labor Day.

PROGRAMS OF GRADUATION.

NO. 1—HIGH SCHOOL, JUNE 23.

Organ Prelude, Overture to Athalie, - - Mendelssohn
Processional, March from Aida, - - - Verdi
Chorus, In Praise of Song, - - - Johann Strauss
Scripture Reading—Prayer.
Chorus, Almighty Lord (Cavalleria Rusticana), - Mascagni
Oration, Variety in Individual Character,
Alice Catherine Kelley.
Chorus of Peers (Iolanthe), - - Sir Arthur Sullivan
Oration, The Financial Independence of American Women,
Anita Elaine Bruett.
*Oration, Corporations,
Seymour Parker Gilbert, Jr.
Part Song, Out on the Deep, - - - - Lohr
Oration, Millet, The Peasant Painter,
Jessie M. De Hart.
*Oration, The Land of Rob Roy,
Maud Parsons.
(a) Marche Pontificale, - - - Gounod
(b) Intermezzo Russe. - - - Franke
Etude Club.
Oration, The American Engineer,
Edwin S. Healy.
Part Song, Dinah (Negro Ballad) - - Clayton Johns
Address to Graduates,
Rev William T. Wilcox.
Presentation of Diplomas,
Dr. William R. Broughton.
Benediction.
Organ Postlude, Triumphal March, - - - Beethoven
*Excused.

At the Organ and Piano—Mr. J. Louis Minier.
Accompanist—Miss Edith Albinson.
Musical Director—Mr. P. J. Smith.

GRADUATES, 1907-1908.

REGULAR COURSE.

*Edith Carswell Barry, Edith Mae Decker,
Jessie May De Hart, Edna Draper,
Stella Harris, Alice Catherine Kelley
Carolyn B. Langstroth, Susie W McCroddan,
*Edna Parkhill, Maud Parsons,
Margaret Hodgson Torbensen, *Robert William Betts,
William Lang Biggart, Joseph John Durna,
Evan Mhyrwyn Edwards, Seymour Parker Gilbert, Jr.
Edwin Samuel Healy, Edgar Morrell Hinkle,
William Herbert Martin.

COMMERCIAL COURSE.

Ella May Bland, Anita Elaine Bruett,
*Grace Lillian Ferguson, *Helen Elmina Hubbard.

*Certificates.

RECORD OF ATTENDANCE IN HIGH SCHOOL.

Pupils who have been neither Absent nor Tardy during Past Three Years

Emily Benoit, Ruth F. Tice, Albert Schleich.

Pupils who have neither been Absent nor Tardy during Past Two Years

Olive M Terhune, Mahlon G. Milliken, Stanley Grundy, Robert I. Walsh.

Pupils who have neither been Absent nor Tardy during the Past Year.

Joseph J. Durna, Edith M. Albinson, Norma A Moore,
John P. Rawson, Helene M. Nicholson, Madeline M Noll,
William H. Rawson, Erma Bernhardt, Verna G. Dale,
Matilda V. Noll, Evelyn B. Kerr, Elizabeth Edland,
Clara L. Franck, David E. Buck, Arthur Henderson,
James Loebel Joseph Huddy, Edward Petit,
William M. Pinder

Joseph Huddy has a perfect attendance Record for last three years in Grammar School

*Clara L. Franck, Edward Pettit, William M. Pinder have perfect attendance records for last two years in Grammar School.

Graduates By Years.

YEAR	DIPLOMAS	YEAR	DIPLOMAS
1876	11	1893	18
1877	5	1894	10
1878	2	1895	15
1879	5	1896	12
1880	No record	1897	8
1881	No record	1898	8
1882	No record	1899	12
1883	6	1900	9
1884	12	1901	18
1885	8	1902	13
1886	4	1903	15
1887	13	1904	17
1888	9	1905	10
1889	10	1906	19
1890	6	1907	17
1891	15	1908	18
1892	12		

No. 2—BERKELEY SCHOOL, JUNE 19.

PART ONE.

Opening Prayer, Rev. William T. Wilcox.
Overture, Teddy Bears, - - - - - Orchestra
Mr. E Walter Morris Leader.
Violin Solo, Fantasie Pastorale, - Singelee, Op. 56
Gustav Adolph Lauffer.
Recitation, The Women of Mumbles Head, - Clement Scott
Miss Martha Johnson.
Piano Solo, - - - - - - - Lerman
Miss Corabelle Ehler Reilly.
Recitation, The Boy in Blue, - - - Oakley Kemper
Soprano Solo, (a) The Heart's Springtime, - - Von Wickede
(b) Mighty Like a Rose, - - - Nevin
(c) Three Little Chestnuts, - - Page
Mrs. Helen Morris Shafer.

PART TWO.

Orchestra, Magnolia Serenade.
Recitation, At School Close, - - - - Whittier
Miss Edith May Schofield.
Violin Solo, Flowers and Ferns, - - - Kieser
Walter Clifford Ellor.
Recitation, The Victor of Marengo, - - - Anon
James Warren Albinson.
Soprano Solo, (a) A May Morning, - - - Denza
(b) The Nightingale's Song, - - Nevin
Mrs. Helen Morris Shafer.
Presentation of Diplomas, - - - - Mr. Thomas Oakes.
Presentation of Books, - - - - - Mr. Samuel Ellor.
Orchestra, Jacinta.

GRADUATES.

James Warren Albinson, Martha Johnson,
Harold Wilfred Betts, Oakley Kemper,
Thomas Eugene Booth, Gustav Adolph Lauffer,
Clarence Clifford Borcher, William Lobel, Jr.,
George Lyle Bouton, Corabelle Ehler Reilly
Florence Marcelite Catulle, Robert Henry Schloss,
Romayne Bosch Cook, Edith May Schofield,
Catherine Clara Davey, Grace Anna Stumpf,
Walter Clifford Ellor, John Francis Walker,
Maud Livingston Havens, Mortimer Warren Jr.
Louise Weden. Frank Federici.

PUPILS NEITHER ABSENT NOR TARDY FOR ONE YEAR.

John Gill Esther Jacobus, Mary Jacobus,
Isabelle McKane, Mellville Benbrook, Edna Berthelsen,
Irving Borcher, Jeanette McKane, Eva Weden,
Thomas McKane, Helen Bollenbach, Gertrude Lauffer,
Paul Bollenbach, Clara Ingold, Hazel Bennett,
Henning Lilljestrand.

PUPILS NEITHER ABSENT NOR TARDY FOR TWO YEARS.

Anna Cadmus, Alexander Ferguson, Henry Durna,
Ruth Hardman, Martha Ferguson.

PUPILS NEITHER ABSENT NOR TARDY FOR THREE YEARS.

Romayne Cook.

No 3—BROOKSIDE SCHOOL, JUNE 18.

Prayer, - - - Mr. William A Baldwin
Member of Board of Education

Chorus, Flag Song. - - - - Root

Recitation, Horatius at the Bridge, - - Macaulay
Emily Sophia Hesse.

Recitation, Indian's Speech,
Reginald William Poe.

Chorus, Song of Spring, - - - - Neidlinger

Recitation, Letting the Old Cat Die,
Madeline May Gaffney.

Recitation, Early Rising, - - - Saxe
Selma Margaret Boppel.

Piano Solo, Scarf Dance, - - Chaminade
Eleanor Johnson.

Recitation, Knee deep in June, - Riley
Edna Morris Baldwin.

Chorus, Merry June, - - Vincent

Recitation, How Salvator Won, - - Wilcox
Elsa Agnes Ernst.

Recitation, Aunty Doleful, - - - Dallas
Elizabeth May Walsh.

Chorus, Kentucky Babe, - - - Geibel

Presentation of Certificates, - Mr William A Baldwin
Member of Board of Education

Presentation of Books for Perfect Attendance.

Chorus, America.

GRADUATES.

Edna Morris Baldwin, Emily Sophia Hesse,
Selma Margaret Boppel, Eleanor Johnson,
Chester Bollenbach, Johannette Leiss,
Elsa Agnes Ernst, Ella Matilda Marshall
Mary Fritz, Frederic Herbert Mortimer,
Madeline May Gaffney, Reginald William Poe,
Florence Garrabrant, Ralph Waldo Vreeland,
Lester William Haines, Elizabeth May Walsh.
Mabel Gertrude Brady

Pupils Not Absent nor Tardy for Three years.

Chester Bollenbach, Harry Cullen.

Pupils Not Absent nor Tardy for Two Years.

Blanche Bickler, Elizabeth Cullen, Wallace Vogel.
William Bickler, Freda Herold, Amy Boughton,
Brookdale School

Pupils Not Absent nor Tardy for One Year.

Laura Brown, Jan Cieslinski, Florence Hehn,
Theodore Buck, Blanche Cockefair, Nellie Lore,
Anna Beyer, Madeline Gaffney, Freda Strandt,
J. Irving Taylor, Jr., Frank Williams.

No. 4—CENTER SCHOOL, JUNE 22.

PART ONE.

Opening Prayer, - - Rev. Remi Buttinghausen

Three Part Songs, (a) Spring's Bright Glances, Belline Somnambula
(b) Happy and Light (Bohemiam Girl), Balfe
Choral Union.

Reading. Gareth and Lynette, (Idylls of the King), - Tennyson

Sidney S. Wiltse, Mary F. Malague,
Ralph D. Joeckel, Marion C. Gilbert,
Marie S. Biggart. J. Douglas Martin,
Spencer C. Hamilton, Jr., Charles Loebel.

Song. Voices of the Woods, (Melody in F), - Rubenstein
Choral Union.

Reading, Continued,

Louise Holt, Emily M. Fleischer,
A. Dorothy C. Maier, Floyd E. Hummel,
Frank J. Hochstuhl, Jr., Howard Dawkins,
Mary Paxton.

PART TWO.

Two Part Song, Drift My Bark, - - - Kucker
Choral Union.

Reading—Continued.

Gladys V. Miller, John Douglas Lawrence,
Ruth Johnstone, Mary F. Sharp,
Kenneth A. Tower, Louise A. Mershon,
Fred J. McKinney, William A. Geib,
Florence R. Snavely, Edith M. Pullin.

Three Part Song, Pretty Village Maiden, (Faust), - Gounod
Choral Union.

Reading—Concluded.

Ruth W. Bourne, Madeline B. Peer,
Anna M. Doscher, Douglas B. Moore,
Gertrude S. Taylor, M. Emmelene Wright.

Presentation of Books,
Dr. William R. Broughton
Member of Board of Education

Presentation of Diplomas, - - - Frank B Stone
Member of Board of Education

America.

No. 4—CENTER SCHOOL, JUNE 22.

GRADUATES.

Marie Sammis Biggart,
A. Dorothy C Maier,
Howard Dawkins,
William Arnold Geib,
Spencer Cone Hamilton, Jr.,
Floyd Ernest Hummel,
Ruth Johnstone,
John Douglas Lawrence,
Louise A. Mershon,
Douglas B. Moore,
Alexander Thomas Morelli,
Mary Frances Malague,
Mary Paton,
Madeline B. Peer,
Florence Ruth Snavely,
Kenneth Asa Tower,
Ruth Webster Bourne,
Anna Marguerite Doscher,
Emily M. Fleischer,
Marion Cooper Gilbert,
Louis Holt,
Frank J. Hochstuhl, Jr.,
Ralph D. Joeckel,
Charles Loebel,
Gladys Virginia Miller,
J. Douglas Martin,
Fred J. McKinney,
Edith M. Pullen,
Mary Frances Sharp,
Gertrude S. Taylor,
M. Emmelene Wright,
Sidney S Wiltse.

ATTENDANCE RECORD.

PUPILS NEITHER ABSENT NOR TARDY.

Name.	Grade.	Time.	Name.	Grade.	Time.
Frederic Lang,	II,	One year.	B. Bollenbach,	VIA,	One year
Adolph Noreen,	IV,	"	F. D. Moore,	VIB,	Three years
Maud Spatz,	IV,	"	Gordon Cook,	VIB,	One year
M Van Houten,	IV.	"	Lester Green,	VIB,	"
Perry Moore,	IV,	"	F. Parkhill,	VII	Three years
E. Van Rhein,	IV,	"	W. A. Geib,	VIII,	One year
Henry Scratchley,	IV,	"	J. D. Martin,	VIII,	"
P. Buttinghausen,	V,	"	D. B Moore,	VIII	Three years
Charles Bierwiler,	V,	Two years	M. C. Gilbert,	VIII,	One year
J. Cory Johnson,	V,	"	E. M. Pullin,	VIII,	Two years
C. Delhagen,	VIA,	"			

No. 7—FAIRVIEW SCHOOL, JUNE 16.

PART ONE.

Prayer, - - - - Rev. Henry S. Potter, S. T. D.
Chorus, Voices of the Woods, - - - Rubenstein
Recitation, Hanging a Picture, - - - Jerome K. Jerome
William Garlock.
Orchestra, Lenora Symphony, - - - - - Raff
Recitation, The Soul of the Violin, - - Margaret Merill
Esther Edland.
Piano Solo, Cradle Song, - - - - Kjurleuf
Beatrice Crowell.

PART TWO.

Chorus, Merry June, - - - - - - Vincent
Recitation, Columbus, - - - - Joaquin Miller
George Roesche.
Orchestra (a), Largo, - - - - - Handel
(b), Estudiantina, - - - - - Lacome
Recitation, At the Stamp Window, - - Elizabeth Wells
Presentation of Books, - - - Mr. Frank B. Stone
Member of Board of Education
Chorus, Fairview Our Fairview, - - - - Corwin
Graduating Class.
Presentation of Diplomas - - - Mr. Charles E. Madole
Member of Board of Education
Chorus, America.

GRADUATES.

Emma Marie Blaschke,
May I Baker,
Johanna Margaret Brandt,
Beatrice Crowell,
Vivian Harold Cady,
Paul Jefferson Day,
Adelaide Dillon,
Florence Danks,
Walter Danks,
George Bancroft Roesche,
Robert Oscar Sternberger,
Dorothy Wright.
Clifford Clark,
Gertrude May Fornoff,
William Garlock,
Ruth Lucinda Huxter,
Hazel Griffith Moore,
Jennie McClurg,
Dorothy Helene Miller,
Pierre James Ridoux,
Arthur John Raab,
Ella E. Seibert,
Freda Florell West,
Edgar Edland,
Elizabeth Wells.

No. 7—FAIRVIEW SCHOOL, JUNE 16.

Pupils Neither Absent nor Tardy for Three Years.

Earl Griffith, Second Grade.
Cornelia Hopping, Third Grade.
Fred Hett, Seventh Grade.

Pupils Neither Absent nor Tardy for Two Years.

May Bigley First Grade.
Fred. Lassen, Third Grade.
Mabel Wilkes, Third Grade.
Valentine Wilkes, Third Grade.
Dorothy Wright, Eighth Grade.
Paul Day, Eighth Grade.
Lillian Seibert, Eighth Grade.

Pupils Neither Absent nor Tardy for One Year.

Paul Bigley, Kindergarten.
Richard Hannon, First Grade.
Ellen Edland, Second Grade.
Lawrence Edland, Second Grade.
Kenneth Demarest, Third Grade.
Stephen Moore, Third Grade.
Edward Olsen, Third Grade.
Marie Raab, Third Grade.
Helen Hopping, Fourth Grade.
Bernice Garrett, Fourth Grade.
Victoria Edland, Fifth Grade.
Vernon Olsen, Fifth Grade.
Thos. Moore, Fifth Grade
Chas. Seibert, Sixth Grade
Bertha Messinger, Sixth Grade.
Lillian Chance, Sixth Grade.
Mildred Nicholson, Sixth Grade.
Annie Hewitt, Seventh Grade.
Edith Edland, Eighth Grade.
May Baker, Eighth Grade.
Ruth Huxter, Eighth Grade.
Vivian Cady, Eighth Grade.
William Garlock, Eighth Grade.
Robert Sternberger, Eighth Grade.
Arthur Raab, Eighth Grade.

No 8—WATSESSING SCHOOL, JUNE 22.

Chorus, Hand in Hand We Hasten, - - - - Abt

Prayer, - - - - - - Rev. J. W. Ryder
Pastor of the Watsessing Methodist Church

President's Address, - - - - Minnie Barbara Aue

Piano Solo, Tyrolienne, - - - - - - Raff
Edith Ashbey.

Recitation, Lincoln's Last Dream, - - - Butterworth
Marguerite Schaup.

Chorus, (a) Madeleine, - - - - - Roeckel
(b), Estudiantina, - - - - - Lacome

Recitation, Mr. Dooley on the Grip, - - - Dunne
Frederick Nugent Moffat, Jr.

Class Prophecy, - - - - Ethel Dorothy Weden

Violin Solo, Fantaisie ("Il Trovatore") - - - Verdi
Minnie Barbara Aue.

Recitation, Music on the Rappahannock, - - Somerville
Gladys Bertha Chabot.

Class History, - - - - - Mary Frances Hughes

Chorus, Family Drum Corps, - - - - Douglas

Presentation of Diplomas, - - - Mr. George E. Bedell
Member of Board of Education

Class Song. - - - - Words by Peter Paul Martin
Henry Herman Eggers.

Presentation of Awards for Perfect Attendance, - Mr. Samuel Ellor
Member of Board of Education

America.

No 8—WATSESSING SCHOOL, JUNE 22.

CLASS 1908.

Minnie Barbara Aue,
Class President.
Peter Paul Martin,
Class Vice-President.
Frederick Nugent Moffat, Jr.,
Ethel Dorothy Weden,
Abram Day Maxwell,
Elsie Frances Nicolai.
Gladys Bertha Chabot,
Hazel Irma Lear
Mary Annette MacKintosh,
Beatrice Lillian Klump,
Class Secretary.
Morris Olinger,
Class Treasurer.
Ida Samuels,
Marguerite Schaup,
Henry Herman Eggers,
Edith Ashbey,
Mary Frances Hughes,
Bertha Rose Kuffer,
Fredericka Kleiber,
Nils Gustaf Spong.

PUPILS OF THE SCHOOL WHO HAVE NOT BEEN ABSENT OR TARDY FOR THE SCHOOL YEAR 1907-1908.

Lena Betts, Grade One.
Clarence King, Grade One.
a. Robert Franck, Grade Two.
Alice Ferguson, Grade Two.
Guernsey Jones, Grade Three
Fred Shawcross, Grade Three
a. Fred Bauswein, Grade Four.
John Betts, Grade Four.
a. Fred Crane, Grade Four.
a. James Jones, Grade Four.
Florence Clelland, Grade Four.
a. George Fazakerly, Grade Four.
Albert Schaup, Grade Five.
William Feitner, Grade Five.
Arthur Feuser, Grade Five.
Cora Down, Grade Five.
Howard Carter, Grade Five.
a. Enoch Johnson, Grade Five.
Paul Lynch, Grade Five.
Bessie Frazier, Grade Six
b. Jessie Thomson, Grade Six
a. Adell Von Eigan, Grade Six.
a. Howard Sisco, Grade Six.
Grace Huddy, Grade Seven
Stella Clelland, Grade Seven
b. Elsie Franck, Grade Seven.
a. Gertrude Parting, Grade Seven,
Mary Hughes, Grade Eight.
Bertha Kuffer, Grade Eight.
Elsie Nicolai, Grade Eight.
Ethel Weden, Grade Eight.
Fred Moffat, Grade Eight.

a. Has not been absent or tardy for two years.
b. Has not been absent or tardy for three years.

LIST OF TEACHERS, 1907-1908.

SUPERVISORS.

George Morris,	Superintendent of Schools
P. J. Smith,	Supervisor of Music
Anna S. Carson,	Supervisor of Drawing and Manual Training

MANUAL TRAINING AND DRAWING.

Grace L. Daggett,	Art and Handwork
Anna P. Thomas,	Art and Handwork
Harriet H. Jones,	Domestic Science
William E. La Quay,	Shopwork

HIGH SCHOOL—NO. 1.
(Broad Street and Belleville Avenue.)

Ella L. Draper,	Vice-Principal
Mary M. Draper,	Mathematics
Maud C. Gay,	Latin and German
Wm. E. Conley,	English and Science
Elizabeth H. Wyman,	Greek and English
Martha H. Hasbrouck,	French and Elocution
Frank I Losee,	History
O. R. Smiley,	Science and Mathematics
J. E. Magee,	Commercial

BERKELEY SCHOOL—NO. 2.
(Bloomfield Avenue.)

Minniette Martin,	Principal
Mabel A. White,	Grade VIII
Norma G. Markley,	" VII
Pauline L. Cohn,	" VI
Eva E. Adair,	" V
Grace A. Haring,	" IV
Minnie Walden,	" III
Edna E. Lockwood,	" II
Elizabeth T. Schneider,	" I
Grace A. Sheldon,	Kindergarten
Marjorie N. Melvain,	Connecting Class

BROOKSIDE SCHOOL—NO. 3.

(Essex Avenue and Baldwin Street)

L. Arvilla Martin,	Principal
Eugenia R. Watson,	Grade VIII
Mabel Freeman,	" VII
Belle T. Kilkenny,	" VI
Lillian H. Meeker,	" V
Kate B. Frost,	" IV
Mildred C. English,	" III
Maud L Tuller,	" II—III
Ethel M. Hickson,	" II
Ethelene K. Wood,	" I
Mabel G. Padgham,	" I
Edith E. Walker,	Connecting Class
Helen Burnet,	Kindergarten

CENTER SCHOOL—NO. 4.

(Liberty Street.)

Elizabeth Otis,	Principal
Mary J. Sloat,	Grade VIII
Grace E. Jones,	" VII
Mattie Munson,	" VI—A
Edna B. Lockwood,	" VI—B
Ora E. Wilson,	" V
Adele Manning,	" IV
Louise R. Speer,	" III—A
Jessie I. Myers,	" III—B
Katherine N. Ackert,	" II
Flora T. Dann,	" I
Alice E. Bailey,	Connecting Class
Helen D. Bowns,	Kindergarten
Edith H. Belden,	Special Class

BROOKDALE SCHOOL—NO. 5.

(Upper Broad Street)

M. Alice Gulick, Principal,	Grade III—VI
Marion Lambert,	Kindergarten to Second Grade

SILVER LAKE SCHOOL—NO. 6.

(Bloomfield Avenue.)

Charles Transue, Principal,	Grade III—V
Laura K. Saunders,	" I—II
Elnora Moore,	Kindergarten

FAIRVIEW SCHOOL—NO. 7.

(Montgomery Street.)

Ida E. Robinson,	Principal
Sara E. Reger,	Grade VIII
Miriam G. Thomas,	" VII
Ethel Smith,	" VI
Elizabeth A. Sterling,	" V
Mae R. Mellor,	" IV
Lillian M. Galloway,	" III
R. Emma Meredith,	" II
A. Christine Bettman,	" I—A
Beatrice M. Wood,	" I—B
Gladys Bowns,	Connecting Class
N. Grace Biggart,	Kindergarten

WATSESSING SCHOOL—NO. 8.

(Prospect Street.)

Anna S. Agnew,	Principal
Eleanor A. Baker,	Grade VIII
Mabelle C. Howard,	" VII
Elizabeth A. Terry,	" VI
Virginia R. Hubener,	" V
Naomi E. Cleaves,	" IV
Ella Baird,	" III
Elsie L. Robinson,	" II
Florence A. Naylor,	" I
M. Estelle Dodd,	Connecting Class
Hilda L. Davis,	Kindergarten

LIST OF SUBSTITUTES FOR 1906-1907.

Florence Harrison,	Gertrude Olmsted,
Elizabeth Starkweather,	Janet Melvain,
Myra T. Decker,	Lilian Jones.

SECRETARY TO SUPERINTENDENT.

J. R. Weller.

JANITORS.

No. 1, High School,	John Krueger
No. 2, Berkeley,	Charles Weden
No. 3, Brookside,	Herman Blaschke
No. 4, Center,	J. G. Martini
No. 5, Brookdale,	Mrs. Wm. Marriot
No. 6, Silver Lake,	Mrs. Lillian Jenkins
No. 7, Fairview,	Victor Zanwicki
No. 8. Watsessing,	Moses Bender

OFFICE HOURS OF SUPERINTENDENT.

HIGH SCHOOL.

Monday, Tuesday, Wednesday and Thursday, 3.30 to 4. 30 P. M.

EVENING SCHOOL.

Tuesday, 8 P. M.